

**B.A.,
POLITICAL SCIENCE**

SYLLABUS

**FROM THE ACADEMIC YEAR
2023 - 2024**

**TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION,
CHENNAI – 600 005**

Introduction

The Political Science as a discipline is one of the most sought after courses among the students who are interested in finding a career through competitive examinations to different jobs offered by both the Central government and the state governments. The new Curriculum provides student-friendly and learner-centric methods that meet the demands of Industry and society by incorporating industrial components, hands-on training, skill enhancement modules, industrial projects, a project with viva –voce, and exposure to entrepreneurial skills. In addition, the Curriculum prepares students for competitive examinations by sustaining the quality of the core components and incorporating application-oriented content wherever required. The core subjects include the latest developments in education in Political Science and its sphere of influence on the national and global arena.

Optimum utilisation of the three-year duration of the programme is effectively ensured for the benefit of the student's community through the innovative inclusions at the end of each academic year. The Curriculum is designed to strengthen the Industry – academic interface and provide more job opportunities for students.

Duration of Programme: Six semesters (Three Years) Programme Structure

The syllabi for B.A. Political Science is drafted based on the UGC guidelines for Learning Outcomes based Curriculum Framework (LOCF) approach to equip the students with knowledge, skill, values and attitude.

The Programme structure includes

- a. **Core Courses:** A core course is a compulsory paper to be studied by all the students to complete the requirements for the undergraduate degree.
- b. **Discipline Specific Elective (DSEs):** The Discipline Specific Electives courses include a particular discipline (single discipline programme of study) or those disciplines (a multidisciplinary programme of study), as the case may be, which a student chooses to study from their particular domain. The Discipline Specific Electives courses carry 4 credits.
- c. **Generic Elective (GE)** – The Generic Electives courses provide multidisciplinary or interdisciplinary education to students. GE's shall consist of courses offered by various disciplines of study (excluding the GE's offered by the Department of Political Science) in groups of odd and even semesters, from which a student can choose. The Generic Electives courses carry 4 credits.
- d. **Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC)**- All the Departments offer these three courses during the odd and even semesters. A student who desires to write an Academic Project or Entrepreneurship has to pick the appropriate combination of classes, including GE, SEC, VAC, & Internship/Apprenticeship/Project/Community (IAPC). This component carries 2 credits.

PROGRAMME OUTCOMES (POs) of B.A degree Programme in Political Science:

The overall objectives of the Learning Outcome –based Curriculum Framework (LOCF) for Political Science degree are:

- Provide students with learning experiences that develop broad knowledge and understanding of the key concepts in Political Science.
- Equip them with advanced knowledge and understanding for analyzing Rights and duties for citizens, public policy analysis and understanding the bilateral relations among nations.
- Nurture ability among students to apply the acquired knowledge and skills to find solutions to specific problems in the nation state.
- Develop abilities in students to come up with innovative prescriptions/solutions for the benefit of the society by diligence, leadership, teamwork and lifelong learning.
- Provide students with skills that enable them to be employable in both governmental sectors private sectors including entrepreneurship skills.

PO1: Disciplinary Knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.

PO2: Critical Thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, and beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following a scientific approach to knowledge development. Critical sensibility to lived experiences, self-awareness, and reflexivity of self and society.

PO3: Problem Solving: Capacity to extrapolate from what one has learned and apply competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge and apply one's learning to real-life situations.

PO4: Analytical Reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyse and synthesise data from a variety of sources; draw valid conclusions and support them with evidence and examples, and address opposing viewpoints.

PO5: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

PO6: Specialization and Employability: Develop deeper understanding, creativity, originality, analytical and critical skills in chosen specialized areas of social science disciplines leading to employability.

PO7: Scientific and Research Skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem-solving, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

PO8: Cooperation/Team Work: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group and

act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

PO9: Information/Digital Literacy: Capability to use ICT in a variety of learning situations; demonstrate the ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

PO10: Multicultural Competence: Possess knowledge of the values and beliefs of multiple cultures, acquire a global perspective and the capability to effectively engage in a multicultural society and interact respectfully with diverse groups.

PO11: Moral and Ethical Awareness/Reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work; avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting an objective, unbiased and truthful actions in all aspects of work.

PO12: Leadership Readiness/Qualities: Capability for mapping out the tasks of a team or an organisation, setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

PROGRAMME SPECIFIC OUTCOMES (PSOs): -

PSO1 The students will be able to have an in depth understanding of theoretical and conceptual underpinnings of politics to examine political behaviour.

PSO2 The students will be able to develop the ability to comprehend and analyse political phenomena.

PSO3 The students will be able to comprehend and critically examine various institutions, issues, processes and challenges inherent in political system.

PSO4 Develop a range of generic skills helpful in employment, internships& societal activities.

PSO5 Get adequate exposure to global and local concerns that provides platform for further analysis into multi-dimensional aspects of Issues and concerns in Governance and International Relations.

Highlights of the revamped Curriculum

Student-friendly, learner-centric, meeting² the demands of Industry and society, incorporating industrial components, hands-on training, skill enhancement modules, industrial projects, a project with viva –voce, exposure to entrepreneurial skills, training for competitive examinations, sustaining the quality of the core components and incorporating application-oriented content wherever required.

The core subjects include the latest developments in education in political science and its sphere of influence in the national and global arena.

Optimum utilisation of the three-year duration of the programme is effectively ensured for the benefit of the student's community through the innovative inclusions at the end of each academic year. The Curriculum is designed to strengthen the Industry – academic interface and provide more job opportunities for the students.

Generate self-employment, especially for women students

Discipline-centric skills will reflect the realities of life and tools to solve them

During the first-year vacation, Industry – academic training will be imparted, providing exposure to the students concerning social, political, economic, Industry, scientific and technological needs

We have introduced statistics tools to enable students to do research in political science Internship during the summer vacation to gain valuable work experience creating connectivity in actual lifesituations and focusing on the career path Presentation of internship report and evaluation of the same through viva – voce will enhance the conceptual knowledge of practical problems.

Overall this course provides scope for a multi-disciplinary, cross-disciplinary and inter-disciplinary Nature of study with the right mix of new and conventional subjects with the futuristic module of artificial intelligence in political economy.

Therefore, the outcome of the revamped holistic Curriculum is of international standard, socially responsible, industrial readiness and grilled with technical know-how. Hence, after completing the course through the higher educational institutions in Tamil Nadu, the Political Science graduates will emerge as well informed, sensible and responsible citizens.

Non-Elective Courses

The Non-Major Electives are offered in the second semester to help each citizen understand their rights and duties.

The Non-Major Electives are offered in the fifth semester and to non-political science students. It provides exposure to IT-based applications in government decision-making and enables access to schemes/benefits given by the government.

Elective Courses

1. Electives offered in the fifth and sixth semesters provide an understanding of various facets of the discipline and gain academic and professional expertise. It also moulds the students for a greater understanding of this discipline.
2. This curriculum design accommodates all categories of learners in ‘political science for the future citizens’, promoting his competency to apply for various jobs.
3. Training for all competitive examinations conducted by state and national governments.

VALUE ADDITION IN REVAMPED CURRICULUM

Newly introduced components	Outcomes / Benefits
In the first semester, the students are introduced to Nature and scope of Political Science	Instill confidence among students and create interest in the subject
It provides an overview of the subject and how politics is essential for making a good citizen.	Create interest in the subject
Industry ready graduates	Skilled human resources
Students are equipped with essential skills to make them employable	Communication skills
Training on computational skills to gain knowledge and gain exposure to emerging political trends	Computation skills
Enable students to gain internships, fieldwork, involved data collection and other analytical skills	Data Analysis
Psychological studies that are part of electoral studies will help students hone entrepreneur skills.	Entrepreneur skills

Value additions in the Revamped Curriculum:

Semester	Newly introduced Components	Outcome / Benefits
I	Foundation Course To ease the transition of learning from higher secondary to higher education, providing an overview of the pedagogy of learning Literature and analysing the world through the literary lens gives rise to a new perspective.	<ul style="list-style-type: none"> ➤ Instill confidence among students ➤ Create interest for the subject
I, II, III, IV	Skill Enhancement papers (Discipline centric / Generic / Entrepreneurial)	<ul style="list-style-type: none"> ➤ Industry ready graduates ➤ Skilled human resource ➤ Students are equipped with essential skills to make them employable
		<ul style="list-style-type: none"> ➤ Training on language and communication skills enable the students gain knowledge and exposure in the competitive world.
		<ul style="list-style-type: none"> ➤ Discipline centric skill will improve the Technical knowhow of solving real life problems.
III, IV, V & VI	Elective papers	<ul style="list-style-type: none"> ➤ Strengthening the domain knowledge ➤ Introducing the stakeholders to the State-of Art techniques from the streams of multi-disciplinary, cross disciplinary and inter disciplinary nature ➤ Emerging topics in higher education/ industry/ communication network / health sector etc. are introduced with hands-on-training.
IV	Elective Papers	<ul style="list-style-type: none"> ➤ Exposure to industry moulds students into solution providers ➤ Generates Industry ready graduates ➤ Employment opportunities enhanced

V Semester	Elective papers	<ul style="list-style-type: none"> ➤ Self-learning is enhanced ➤ Application of the concept to real situation is conceived resulting in tangible outcome
VI Semester	Elective papers	<ul style="list-style-type: none"> ➤ Enriches the study beyond the course. ➤ Developing a research framework and presenting their independent and intellectual ideas effectively.
Extra Credits: For Advanced Learners / Honors degree		<ul style="list-style-type: none"> ➤ To cater to the needs of peer learners / research aspirants
Skills acquired from the Courses		Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill

CREDIT DISTRIBUTION FOR U.G.

3 – Year UG Programme Credits Distribution			
		No. of Papers	Credits
Part I	Tamil(3 Credits)	4	12
Part II	English(3 Credits)	4	12
Part III	Core Courses (4 Credits)	15	60
	Elective Courses :Generic / Discipline Specific (3 Credits)	8	24
Total			108
Part IV	NME (2 Credits)	2	4
	Ability Enhancement Compulsory Courses Soft Skill(2 Credits)	4	8
	Skill Enhancement Courses (7 courses)		13
	Entrepreneurial Skill -1		
	Professional Competency Skill Enhancement Course	1	2
	EVS (2 Credits)	1	2
	Value Education (2 Credits)	1	2
Part IV Credits			31
Part V	Extension Activity (NSS / NCC / Physical Education)		1
Total Credits for the UG Programme			140

Consolidated Semester wise and Component wise Credit distribution

Parts	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total Credits
Part I	3	3	3	3	-	-	12
Part II	3	3	3	3	-	-	12
Part III	11	11	11	11	22	18	84
Part IV	6	6	6	7	3	3	31
Part V	-	-	-	-	-	1	1
Total	23	23	23	24	25	22	140

***Part I, II, and Part III components will be separately taken into account for CGPA calculation and classification for the under graduate programme and the other components. IV, V have to be completed during the duration of the programme as per the norms, to be eligible for obtaining the UG degree**

ALAGAPPA UNIVERSITY, KARAIKUDI
NEW SYLLABUS UNDER CBCS PATTERN (w.e.f.2023-24)
UG - B.A., POLITICAL SCIENCE
PROGRAMME STRUCTURE

Sem	Part	Course Code	Courses	Title of the Paper	T/P	Credit	Hours/ Week	Max. Marks		
								Int	Ext.	Total
I	I	2311T	T/OL	தமிழ் இலக்கிய வரலாறு-I/ Other Language	T	3	6	25	75	100
	II	2312E	E	General English-I	T	3	6	25	75	100
	III	23BPS1C1	CC-I	Principles of Political Science	T	5	5	25	75	100
		23BPS1C2	CC-II	Comparative Governments	T	5	5	25	75	100
		-	Generic Elective (Allied)	History/B.Com/ Economics/BBA	T	3	4	25	75	100
	IV	23BPS1S1	SEC-I	Foundations of the Indian Constitution	T	2	2	25	75	100
		23BPS1FC	FC	Political Communication	T	2	2	25	75	100
						23	30	175	525	700
II	I	2321T	T/OL	தமிழ் இலக்கிய வரலாறு-II /Other Languages-II	T	3	6	25	75	100
	II	2322E	E	General English - II	T	3	6	25	75	100
	III	23BPS2C1	CC-III	Political theory & Political Analysis	T	5	5	25	75	100
		23BPS2C2	CC-	Constitution of India	T	5	5	25	75	100
		--	Generic Elective (Allied)	B.Com/History/Economics/BB A	T	3	4	25	75	100
	IV	23BPS2S1	SEC -II	Perspectives on human rights	T	2	2	25	75	100
		23BPS2S2	SEC-III	Environmental Politics	T	2	2	25	75	100
		--		Naan Mudhalvan Course	T					
				Total		23	30	175	525	700
III	I	2331T	T/OL	தமிழக வரலாறும் பண்பாடும் / Other Languages-III	T	3	6	25	75	100
	II	2332E	E	General English – III	T	3	6	25	75	100
	III	23BPS3C1	CC-V	Western political thought	T	5	5	25	75	100
		23BPS3C2	CC-VI	Introduction to International Relations	T	5	5	25	75	100
		--	Generic Elective (Allied)	History/B.Com/ Economics/BBA	T	3	4	25	75	100
	IV	23BPS3S1	SEC-IV	Political Entrepreneurship	T	2	2	25	75	100
		233AT/ 23BPS3S2	SEC-V	Adipadaai Tamil I/ Digital Governance	T	2	2	25	75	100
		--		Naan Mudhalvan	T					
				Total		23	30	175	525	700

IV	I	2341T	T/OL	தமிழும் அறிவியலும்/ Other Languages -IV	T	3	6	25	75	100
	II	2342E	E	General English – IV	T	3	6	25	75	100
	III	23BPS4C1	CC-VII	Political Ideologies	T	4	4	25	75	100
		23BPS4C2	CC-VIII	Modern Political Thought	T	4	4	25	75	100
		--	Generic Elective (Allied)	History/B.Com/ Economics/BBA	T	3	4	25	75	100
	IV	23BPS4S1	SEC -VI	Political Journalism	T	2	2	25	75	100
		234AT/ 23BPS4S2	SEC - VII	Adipadai Tamil 2/Gender and Politics	T	2	2	25	75	100
		23BES4	E.V.S		T	2	2	25	75	100
		--		Naan Mudhalvan Course	T					
				Total		23	30	200	600	800
V	III	23BPS5C1	CC-IX	Indian Government and politics	T	4	5	25	75	100
		23BPS5C2	CC-X	Indian Foreign policy	T	4	5	25	75	100
		23BPS5C3	CC-XI	Contemporary world politics	T	4	4	25	75	100
		23BPS5PR	CC-XII	Project with viva-voce	PR	4	4	25	75	100
		23BPS5E1	DSE-I	Elections and Politics	T	3	5	25	75	100
		23BPS5E2	DSE-II	International Organisation	T	3	5	25	75	100
	IV	23BVE5		Value Education	T	2	2	25	75	100
		23BPS5SI/ 23BPS5IT		Summer Internship/Industrial Training	PR	2	-	25	75	100
		--		Naan Mudhalvan Course	T					
				Total		26	30	20	600	800
VI	III	23BPS6C1	CC-XIII	Indian Political Thought	T	4	6	25	75	100
		23BPS6C2	CC-XIV	Principles of Geo Politics	T	4	6	25	75	100
		23BPS6C3	CC-XV	Tamil Nadu Government and Politics	T	4	6	25	75	100
		23BPS6E1	DSE-III	Social and Political Movements in India	T	3	5	25	75	100
		23BPS6E2	DSE-IV	Political Parties In India	T	3	5	25	75	100
	IV	23BPS6S1		Professional Competency Skill – Peace and Conflict Resolution Techniques	T	2	2	25	75	100
	V	23BEA6		Extension Activity	P	2	-	25	75	100
		--		Naan Mudhalvan Course						
				Total		22	30	175	525	700
				Grand Total		140				4400

SEMESTER - I
CORE COURSE – CC- I
PRINCIPLES OF POLITICAL SCIENCE

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS1C1	Principles of Political Science	Core	Y	T	-	-	5	5	25	75	100
Course Objectives											
C1	To introduce the discipline of Political Science, its approaches and relationship with other disciplines.										
C2	To illustrate the concept of State and theories of the origin of State.										
C3	To identify the definitions of essential aspects of the State.										
C4	To understand the concepts of Liberty and Equality										
C5	To examine the various theories of Rights and the implications of Duties										
		Details								No. of Hours	
UNIT I		Nature and Scope of Political Science - Approaches to the study of Political Science - Relationship between Political Science and other disciplines								5	
UNIT II		The State: Definitions - Essential elements- Nation and Nationality; Theories of origin of the State: The theory of Divine Origin - The Theory of Force - The Theory of Social Contract - The Patriarchal and Matriarchal Theory – The Historical or Evolutionary Theory.								5	
UNIT III		Sovereignty: Definition- Meaning, Characteristics, Kinds, Monism and Pluralism - Justice: Theories –Kinds. -Law: Meaning - Sources – Kinds								5	
UNIT IV		Liberty: Meaning – Kinds; Equality: Meaning – Kinds; Relationship between Liberty and Equality								5	
UNIT V		Rights: Meaning-Theories-Kinds; Human Rights; Duties: Meaning-Kinds; Relationship between Rights and Duties.								5	
		Total								25	
	Course Outcomes										
COs	On completion of this course, students will learn to								Programme Outcome		
CO1	Explain the primary concepts in Political Science and its relations with other broader subjects.								PO1; PO10		
CO2	Analyse the various theories of the origin of the State								PO1; PO2; PO4		
CO3	Explain the various theories of Sovereignty								PO1; PO4; PO6		
CO4	Distinguish between Liberty and Equality.								PO2; PO3; PO4; PO10		
CO5	Critically evaluate the Rights and privileges of citizens.								PO1; PO2; PO4; PO6; PO12		

Text Books	
1.	Gilchrist, R.N. <i>Principles of Political Science</i> . Forgotten Books, 2019
2.	Johari, J. C. <i>Principles of Modern Political Science</i> , Sterling Publishers Pvt, 2009
3.	Eddy Asirvatham, <i>Political Theory</i> , Sterling Publisher, New Delhi, 1997.
4.	Abbas, Hoveyda and Ranjay Kumar, <i>Political Theory</i> , Pearson, New Delhi, 2012.
5.	Kapur A.C, <i>Principles of Political Science</i> , S Chand and Company, New Delhi, 2010

Reference Books	
1.	O.P.Gauba, <i>An Introduction to Political Theory</i> , New Delhi: Mayur Publishers, 2019
2.	David Marsh, <i>Theory and Methods in Political Science</i> , U.K: Palgrave Macmillan, 2002
3.	Robert E. Goodin, <i>The Oxford Handbook of Political Science</i> , Oxford University Press, 2011
4.	Rajeev Barghava, <i>Political Theory</i> , Sage Publications
5.	Norman P. Barry, <i>An Introduction to Modern Political Theory</i> , Macmillan

Web Resources	
1.	Charles Larmore, What Is Political Philosophy? Journal of Moral Philosophy, pages.uoregon.edu/koopman/siap/readings/Larmore_Pol_Phil.pdf
2.	Scientific Method, Stanford Encyclopaedia of Philosophy https://plato.stanford.edu/entries/scientific-method/
3.	Johann Kaspar Bluntschli, The Theory of the State, Batoche Books https://socserv2.socsci.mcmaster.ca/econ/ugcm/3ll3/bluntschli/TheState.pdf
4.	Carles Boix, A Theory of State Formation and the Origins of Inequality www.lse.ac.uk/government/research/resgroups/PSPE/pdf/Boix.pdf
5.	Alain de Benoist, What is Sovereignty? www2.congreso.gob.pe/sicr/cendocbib/con2_uibd.nsf/.../\$FILE/what.pdf

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – CC- II
COMPARATIVE GOVERNMENTS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS1C2	Comparative Governments	Core	Y	T	-	-	5	5	25	75	100
Course Objectives											
C1	To introduce the concept of comparative government and Constitutionalism and its nuances.										
C2	To illustrate the importance of the UK constitution										
C3	Analyse the features of constitutions and systems of government in the USA										
C4	Examine the features of constitutions and systems of government in the China										
C5	Discuss the direct democratic processes and constitution in Switzerland.										
		Details								No. ofHours	
UNIT I	Comparative Government - comparative method.- Constitutionalism: Meaning, Development of Constitutionalism - Comparing Parliamentary, Presidential, and Semi-Presidential Systems - Political Institutions								5		
UNIT II	UK: Salient Features of the Constitution -Sources -- Executive-Legislature- Judiciary – Party System								5		
UNIT III	USA: Salient Features of the Constitutions— Executive- Legislature- Judiciary – Party System								5		
UNIT IV	China: Salient Features of the Constitution: Executive- Legislature- Judiciary – Party System								5		
UNIT V	Switzerland – Salient features - Executive- Legislature- Judiciary – Direct democracy devices - Party System -								5		
		Total								25	
Course Outcomes											
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Examine the evolution, sources and nature of Comparative Politics and constitutionalism							PO1; PO2; PO4;			
CO2	Identify the systems in the UK constitution							PO1; PO2; PO4			
CO3	Interpret the Constitution of USA.							PO1; PO2; PO3; PO4; PO6: PO12			
CO4	Analyse the features of Constitution of China							PO1; PO2; PO3; PO4; PO6: PO10; PO12			
CO5	Assess the working of the constitution of Switzerland.							PO1; PO2; PO3; PO4; PO6: PO10; PO12			

Text Books	
1.	Alan R Ball, <i>Modern Politics and Government</i> , Macmillan Educational Limited, London, 2005.
2.	A.C.Kapur, K.K.Misra, <i>Select Constitutions</i> , S.Chand & Co, New Delhi, 2010.
3.	J.C.Johari, <i>Principles of Modern Political Science</i> , Sterling Publishers Pvt Ltd, New Delhi.
4.	A.C.Kapur, <i>Principles of Political Science</i> , S.Chand & Co, New Delhi
5.	Paul Webb, David Farrell and Ian Holliday, <i>Political Parties in Advanced Industrial Democracies</i> , Oxford University Press, Oxford, England

Reference Books	
1.	J.C.Johari, New Comparative Government, Lotus Press, New Delhi, 2007
2.	Vishnoo Bhagwan, Vidya Bhushan, <i>World Constitutions- A Comparative Study</i> , Sterling Publishers Pvt Ltd, New Delhi, 2008
3.	Caramani, Daniel. <i>Comparative Politics</i> . Oxford: Oxford University Press, 2011
4.	K.C.Wheare, <i>Modern Constitutions</i> , Thames and Hudson, London, 1963
5.	Rajeev Barghava, Political Theory, Sage Publications
Web Resources	
1.	United States Senate. US Constitution. https://www.senate.gov/civics/constitution_item/constitution.htm
2.	Political and Constitution Reform Committee (House of Commons). The UK Constitution. https://www.parliament.uk/documents/commons-committees/political-and-constitutional-reform/The-UK-Constitution.pdf
3.	The Federal Council. Federal Constitution of the Swiss Confederation. https://www.admin.ch/opc/en/classified-compilation/19995395/201702120000/101.pdf
4.	Constitutional Council of the French Republic. http://www.conseil-constitutionnel.fr/conseil-constitutionnel/english/constitution/constitution-of-4-october-1958.25742.html
5.	Bahadur Singh, Tej. (1996). Principle of Separation of Powers and Concentration of Authority. Judicial Training and Research Institute: Lucknow. http://ijtr.nic.in/articles/art35.pdf

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SKILL ENHANCEMENT COURSE - I
FOUNDATIONS OF THE INDIAN CONSTITUTION

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS1S1	Foundations of the Indian Constitution	SEC - I	Y	T	-	-	2	2	25	75	100
Course Objectives											
C1	To introduce the students to the features and framework of the Indian Constitution										
C2	To help students learn the important aspects of the Union Executive.										
C3	To help students understand the important aspects of the Union Legislature.										
C4	To help students understand the important aspects of the State Executive and State Legislature										
C5	To help students understand the important aspects of the Rural and Urban Local Governments										
	Details									No. ofHours	
UNIT I	Constitution: Salient Features- Fundamental Rights and Duties - Directive Principles of State Policy									2	
UNIT II	Union Executive: President and Vice President: Powers and Functions - Prime Minister and Council of Ministers: Powers and Functions									2	
UNIT III	Union Legislature: The Parliament: Powers and Functions – Judiciary: Supreme Court: Powers and Functions									2	
UNIT IV	State Executive: Governor: Powers and Functions - Chief Minister and Council of Ministers: Powers and Functions – State Legislature: Powers and Functions – Judiciary: High Courts and Subordinate Courts: Powers and Functions.									2	
UNIT V	Urban and Rural Local governments									2	
	Total									10	

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	be able to understand the essential provisions of the Indian Constitution	PO1,PO2,PO8,PO9,PO10,PO12
CO2	will be able to assess the functions of the Union Executive	PO1,PO2,PO8,PO9,PO10,PO12
CO3	be able to assess the functions of the Union Legislature	PO1,PO2,PO8,PO9,PO10,PO12
CO4	be able to assess the functions of the State Executive and State Legislature	PO1,PO2,PO8,PO9,PO10,PO12
CO5	be able to assess the functions of the Rural and Urban Local Governments	PO1,PO2,PO8,PO9,PO10PO12

Text Books	
1.	D. D. Basu, <i>Introduction to the Constitution of India</i> , Lexis Nexis, India, 2019.
2.	Rajeev Bhargava (ed), <i>Politics and Ethics of the Indian Constitution: Philosophy, Politics, Ethics</i> , Oxford University Press, New Delhi, 2008.
3.	Sujit Choudhary, Madhav Khosla, Pratap Bhanu Mehta, <i>The Oxford Handbook of the Indian Constitution</i> , Oxford University Press.
4.	Madhav Khosla, <i>The Indian Constitution: Oxford Very Short Introduction</i> , Oxford University Press..
5.	Sujit Choudhary, Madhav Khosla, Pratap Bhanu Mehta, <i>The Oxford Handbook of the Indian Constitution</i> , Oxford University Press..

Reference Books	
1.	Granville Austin, <i>The Indian Constitution: Cornerstone of a Nation</i> , Oxford University Press, New York, 1999.
2.	Zoya Hassan, E. Sridharan and R. Sudarshana (eds), <i>India's Living Constitution: Ideas, Practices, Controversies</i> , Permanent Black, New Delhi, 2005
3.	Subhash C. Kashyap, <i>Our Constitution</i> , National Book Trust, New Delhi, 2021
4.	Basu.D.D, <i>Constitutional Law of India</i> , Prentice Hall of India Pvt Ltd.
5.	R C Agarwal <i>Constitutional Development and National Movement in India</i> , Chand and Co.

Web Resources	
1.	Government of India. https://india.gov.in/
2.	President of India. http://presidentofindia.nic.in/
3.	Vice-President of India. http://vicepresidentofindia.nic.in/
4.	Prime Minister of India. http://www.pmindia.gov.in/en/
5.	Parliament of India. http://parliamentofindia.nic.in/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

FOUNDATION COURSE
POLITICAL COMMUNICATION

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS1FC	Political Communication	Foundation Course	Y	T	-	-	2	2	25	75	100
Course Objectives											
C1	To understand political communications and its primary characteristics and functions										
C2	To identify and explain the actors in political communication										
C3	To recognise, describe, and demonstrate how political communication targets its audience.										
C4	To decipher political communication in the digital age										
C5	To know the role of media in election campaign										
	Details								No. ofHours		
UNIT-I	Political Communication: Characteristics of Political Communication: a short-term orientation, specific objectives, primarily mediated, and audience-centered								2		
UNIT-II	Political communication: three main actors: Political Organisations, Media, and Citizens								2		
UNIT-III	Targeting your message: Audience and purpose - Public Speeches: Election Manifesto, Campaigns, government and citizens								2		
UNIT-IV	Messaging in the digital age: Social media strategy - Politics and Television: Control of News media – The new era of news								2		
UNIT-V	Election Campaign: Role of media - pre-poll results - Selective exposure - Political Debates in Media								2		
	Total								10		
	Course Outcomes										
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Be able to understand political communication							PO1. PO2, PO5, PO7			
CO2	Be able to get involved in preparing messages for the targeted audiences.							PO3, PO4, PO5, PO7, PO9			
CO3	Analyse the role of media in the electoral processes							PO6, PO7, PO8			
CO4	Know the communication in digital age and digital divide							PO7, PO8, PO9,			
CO5	Comprehend the role of media in political campaigns							PO5, PO4, PO7, PO9, PO10,			

Text Books	
1.	McNair, B. (2011). <i>An introduction to Political Communication</i> (5th edition). London, England: Routledge. ISBN-13: 978-0415596442; ISBN-10: 0415596440
2.	Dr. Alfarid Hussain, Dr. Rishikesh Kumar Gautam, <i>Political Communication in the Digital Age: Contemporary Issues and Perspectives from India</i> .
3.	Strömbäck, J. (2005). In search of a standard: Four models of democracy and their normative implications for journalism. <i>Journalism Studies</i> , 6(3), 331-345.
4.	Alesina, A. & Giuliano, P. (2009). Arceneaux, K., & Johnson, M. (2013). <i>Changing minds or changing channels? Partisan news in an age of choice</i> . Chicago, IL: University of Chicago Press.
5.	Chadwick & P. N. Howard (Eds.), <i>Handbook of Internet Politics</i> . London: Routledge.
Reference Books	
1.	Wagner, M. W., & Gruszczynski, M. (2018). Who gets covered? Ideological extremity and news coverage of members of the US Congress, 1993 to 2013. <i>Journalism & Mass Communication Quarterly</i> , 95(3), 670-690.
2.	Zoizner, A. (2018). The consequences of strategic news coverage for democracy: A meta-analysis. <i>Communication Research</i> , 48(1), 3-25.
3.	Amsalem, E., & Zoizner, A. (2020). Real, but Limited: A Meta-Analytic Assessment of Framing Effects in the Political Domain. <i>British Journal of Political Science</i> .
4.	Iyengar, S., & Hahn, K. S. (2009). Red media, blue media: Evidence of ideological selectivity in media use. <i>Journal of Communication</i> , 59(1), 19-39.
5.	Gastil, J.W. (2008). <i>Political communication and deliberative democracy</i> . Thousand Oaks, CA: Sage. ISBN-13: 978-1412916288; ISBN-10: 1412916283
	Lilleker, D. (2006)
Web Resources	
1.	https://www.tandfonline.com/doi/full/10.1080/10584609.2022.2042435
2.	http://www.uky.edu/AS/PoliSci/Peffley/pdf/Iyengar%20&%20Simon%202000%20Political%20Communication%20AnuRevPsych.pdf
3.	https://academic.oup.com/joc/article-abstract/58/4/707/4098406?login=false
4.	https://books.google.co.in/books?hl=en&lr=&id=2q-
5.	https://www.lse.ac.uk/media-and-communications/polis/JournalismAI/About-JournalismAI

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER – II
CORE COURSE – CC-III
POLITICAL THEORY AND POLITICAL ANALYSIS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS2C1	Political Theory and Political Analysis	Core-III	Y	T	-	-	5	5	25	75	100
Course Objectives											
C1	To understand the basics in Political Theory										
C2	To identify and explain various theories in Political Theory										
C3	To know the different key concepts in the field of Political Science										
C4	To decipher contemporary theories										
C5	To understand the contemporary theories										
UNITS		Details								No. of Hours	
UNIT I		Political Theory: Meaning – Approaches : Normative and Empirical - Classical Political Theory – Behaviouralism – Post-Behaviouralism								5	
UNIT II		Theories of State: Classical – Liberal – Pluralist – Marxist – Feminist								5	
UNIT III		Key Concepts : Power – Political Development - Political Modernization – Political Culture – Political socialization – Political Communication .								5	
UNIT IV		Contemporary Theories: Systems theory – Structural Functional theory-Group Theory								5	
UNITV		Contemporary Theories: Communication Theory - Decision making theory – Elite theory								5	
		Total								25	
	Course Outcomes										
COs		On completion of this course, students will learn to						Programme Outcome			
CO1		Be able to understand the approaches to study Political Science						PO1. PO3, PO5			
CO2		Be able to get know the various theories in the field of Political Science						PO2, PO3, PO6			
CO3		Have a knowledge on the different concepts in the field of Political Science						PO3, PO7, PO8			
CO4		Understand the debates in Democracy						PO5, PO6, PO7			
CO5		Be enlightened on the political ideologies						PO9 PO7			

Text Books	
1.	Political Theory by O.P Gauba and Political theory by Rajeev Bhargava.
2.	Introduction to Political Ideologies- John Hoffman
3.	Political Theory: An Introduction by Rajeev Bhargava and Ashoka Acharya
4.	Political Theory: An Introduction by Andrew Heywood (4th Edition)
5.	Political Ideologies: An Introduction by Andrew Heywood (6th Edition)

Reference Books	
1.	J. S. Mill, On Liberty
2.	Karl Marx and Fredrick Engels, Communist Manifesto
3.	Appadorai, The Substance of Politics
4.	Harold J Laski, A Grammar of Politics
5.	Catriona McKinnon, Issues in Political Theory
Web Resources	
1.	Edward Andrew, Jean Bodin on Sovereignty arcade.stanford.edu/sites/default/files/article_pdfs/roflv02i02_Andrew_060111_0.pdf
2.	John Dewey, Austin's Theory of Sovereignty, http://www.jstor.org.vlib.interchange.at/stable/2139902
3.	Robert L Carneiro, A Theory of the Origin of the State eml.berkeley.edu/~saez/course/carneiro70.pdf
4.	Schmitter, Philippe C 'Politics as a Science', https://www.eui.eu/Documents/DepartmentsCentres/SPS/Profiles/Schmitter/Politics-as-a-science.pdf
5.	Grigsby Ellen (2009) 'Analyzing Politics: An Introduction to Political Science', http://www.nicat-mammadli.narod.ru/b1.html/b35.pdf

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – CC- IV
CONSTITUTION OF INDIA

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS2C2	Constitution of India	Core-IV	Y	T	-	-	5	5	25	75	100
Course Objectives											
C1	To introduce constitutional law, its meaning, importance, and its evolution in India.										
C2	To explain the making of Indian Constitution, its sources, and significant aspects.										
C3	To illustrate the organs of the union government.										
C4	To illustrate the organs of the state government.										
C5	To understand the structure, functions and powers of the judicial and election systems in India.										
UNITS		Details								No. of Hours	
UNIT I		Constitution: Making of the Constitution – Historical Background - Sources - Constituent Assembly – Preamble – Basic structure doctrine								5	
UNIT II		Salient features of Indian Constitution - Fundamental Rights-Fundamental Duties - Directive Principles of State Policy								5	
UNIT III		Union Executive: President, Vice-President, Prime Minister, Council of Ministers. Union Legislature- Parliament – Organisation and Composition – Functions Union Judiciary: Supreme Court of India – composition – Jurisdictions Important Doctrines: Pith and Substance, Colourable legislation, Eclipse, Severability								5	
UNIT IV		State Executive: Governor, Chief Minister, Council of Ministers. State Legislature: State- Legislative Assembly and State Legislative Council. – State Judiciary: High court. - Subordinate Courts Union Territories: Organisation and Administration								5	
UNIT V		Local Government: Panchayat raj system with special reference to 73rd and Urban Local Self Govt. with special reference to 74th Amendment Emergency Provisions, Amendment Procedure								5	
		Total								25	
	Course Outcomes										
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Decipher constitutional law, its meaning, importance, and its evolution in India.							P.O. 1; P.O. 6, P.O. 9, P.O. 10, P.O. 11			
CO2	Explain the making of Indian Constitution, its sources, and significant aspects.							PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12			
CO3	Understand the organs of the union government.							PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12			
CO4	Comprehend the organs of the state government.							PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12			
CO5	Examine the structure, functions and powers of the judicial system and electoral process in India.							PO 1; PO 2; PO 4, PO 6, PO 9, PO 11, PO 12			

Text Books	
1.	Durga Das Basu, “Introduction to the Constitution of India”, 26 th edition, Lexis Nexis, 2022
2.	P M Bakshi, The Constitution of India, 18 th edition, Universal Lexis Nexis, 2022
3.	R C Agarwal Constitutional Development and National Movement in India, Chand and Co.
4.	Basu.D.D, Constitutional Law of India, Prentice Hall of India Pvt Ltd.
5.	Pylee.M.V, Constitutional Government of India, S.Chand and Company

Reference Books	
1.	M. V. Pylee, “Introduction to the Constitution of India”, 4th Edition, Vikas publication, 2005.
2.	J.N. Pandey, The Constitutional Law of India, 55 th Edition, Central Law Agency, 2018
3.	J.C.Johari, Government and Politics in India, Vishal Publications
4.	Sujit Choudhary, Madhav Khosla, Pratap Bhanu Mehta, The oxford Handbook of the Indian Constitution, Oxford University Press.
5.	Madhav Khosla, The Indian Constitution: Oxford Short Introduction, Oxford University Press.

Web Resources	
1.	https://www.india.gov.in/my-government/constitution-india
2.	http://davp.nic.in/constitutionofindia/english/index.html
3.	https://www.constitutionofindia.net/constitution_of_india
4.	Government of India. https://india.gov.in/
5.	President of India. http://presidentofindia.nic.in/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

**SKILL ENHANCEMENT COURSE – SEC-II
PERSPECTIVE ON HUMAN RIGHTS**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS2S1	Perspectives on Human Rights	SEC-II	-	T	-	-	2	2	25	75	100
Course Objectives											
C1	To understand Human Rights concepts, theories and regimes in India and the world.										
C2	To analyze the development of the International Human Rights protection mechanism.										
C3	To evaluate and compare the legal framework of Human Rights mechanism in India										
C4	To decipher the origin and growth social movements for human rights protection										
C5	To comprehend structural violence and human rights violations										
UNITS		Details								No. of Hours	
UNIT I		Concept of Human Rights Origin –Historical Development- Different Approaches to Human Rights-Liberal –Marxian-Third World and Feminists-First, Second and Third Generation of Human Rights.								2	
UNIT II		Human Right Concepts Prior and after World War II – – Role of United Nations- Universal Declaration of Human Rights (UDHR) Conventions by UNO								2	
UNIT III		Protection of the Human Rights Act -1993 - Judiciary and Human Rights in India-Judicial Review-Judicial Activism –PIL-NHRC-SHRC Human Rights Courts.								2	
UNIT IV		Social Movements and Human Rights - New Social movements, Environment Movements- Dalits and Adivasi Movements - Movements for women and children –Role of NGO’s, Civil Society and Human Rights, Media, Public Opinion and Human Rights								2	
UNIT V		Structural Violence and Direct Violence Arbitrary Arrests and Killings - Rape; Genocide; Torture; Extra-judicial Killings; - Disappearances - Ethnic Conflict - Mixed Migration								2	
		Total								10	
Course Outcomes											
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Explain and describe the development of the theories and concepts of Human Rights.							PO 1; PO 2; PO 4; PO 5; PO7; PO8; PO 11; PO 12			
CO2	Analyze and evaluate the international human rights protection regime.							PO 1; PO 2; PO 3; PO 5; PO 6; PO 9; PO 10			
CO3	Explain and appraise the effectiveness of the human rights protection mechanism in India and compare it with the world.							PO 1; PO 2; PO 4; PO 5; PO 6; PO 9;			
CO4	Decipher the social movements to protect human rights							PO 2; PO 3; PO 4; PO 5; PO 6; PO 9; PO 10			
CO5	Comprehend the structural and direct violence							PO 1; PO 2; PO 4; PO 5; PO 6; PO 9;			

Text Books	
1.	Nirmal, Chiranjivi, Human Rights in India: Historical, Social and Political Perspective. India, OUP India, 2002.
2.	Lauren, Paul Gordon. The Evolution of International Human Rights: Visions Seen. 3rd ed. University of Pennsylvania Press, 2011. http://www.jstor.org/stable/j.ctt46nqdn .
3.	Understanding Human Rights. Manual on Human Rights Education (Published by European Training and Research Centre for Human Rights and Democracy (ETC), Graz, 2012)
4.	Human Rights in Postcolonial India 1st Edition, Edited By Om Prakash Dwivedi, V. G. Julie Rajan, 2016
5.	Jack Donnelly, Universal human rights in theory and practice. Ithaca: Cornell University Press.

Reference Books	
1.	Moeckli, Shah, Sivakumaran, and Harris, International Human Rights Law (3rd ed, Oxford University Press, 2017)
2.	Shelton, (ed.), The Oxford Handbook of International Human Rights Law (Oxford University Press, 2015).
3.	Tomuschat, Human Rights: Between Idealism and Realism (3rd ed, Oxford University Press 2014)
4.	David P. Forsythe – The United Nations, Human Rights and Development
5.	Martin Scheinin – Economic and Social Rights as Legal Rights

Web Resources	
1.	Human Rights Education for Beginners https://nhrc.nic.in/sites/default/files/HREdu.pdf
2.	https://www.ohchr.org/en/library/external-human-rights-resources
3.	https://www.amnestyusa.org/search/annual+report/
4.	https://www.hrw.org/world-report/2019
5.	https://www.ohchr.org/en/countries

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SKILL ENHANCEMENT COURSE -III
ENVIRONMENTAL POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS2S2	Environmental Politics	SEC-III	Y	T	-	-	2	2	25	75	100
Course Objectives											
C1	To introduce students to the basic concepts and theories of environmental politics and to understand the historical context of environmental policymaking.										
C2	To familiarise students with the different actors and institutions involved in environmental politics and to understand the role of science and expertise in environmental policymaking.										
C3	To provide students with an understanding of the policy cycle and the different policy tools used for environmental protection.										
C4	To introduce students to the concept of environmental justice and the importance of civil society participation in environmental governance.										
C5	To provide students with an understanding of the environmental challenges facing India, the policy and institutional framework for environmental governance, and the role of environmental movements in the country.										
UNITS	Details									No. of Hours	
UNIT I	Introduction to Environmental Politics The Concept and Theories of Environmental Politics The Relationship between Politics and the Environment The History of Environmentalism, Ecologism and Environmental Policymaking									2	
UNIT II	Actors in Environmental Politics State and Non-State Actors in Environmental Politics International Organisations and Agreements on the Environment The Role of Science and Expertise in Environmental Policymaking									2	
UNIT III	Environmental Policy Processes and Tools Policy Instruments for Environmental Protection Environmental Diplomacy Environmental Impact Assessment and Strategic Environmental Assessment									2	
UNIT IV	Environmental Justice and Governance The Environmental Justice and the Global Commons The Role of Civil Society in Environmental Governance Environmental Conflicts and Dispute Resolution Mechanisms									2	
UNIT V	Environmental Politics in India Environmental Challenges in India: Water, Air and Land Pollution Environmental Governance in India: Policy and Institutional Framework Environmental Movements in India									2	
	Total									10	

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Explain the conceptual and theoretical frameworks of environmental politics and understand the historical context of environmental policymaking. (Understand – K2)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11 & PO12
CO2	Identify the different actors involved in environmental politics and understand the role of science and expertise in environmental politics. (Apply – K3)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11 & PO12
CO3	Evaluate environmental policies and the different policy tools used for environmental protection.(Evaluate – K5)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11 & PO12
CO4	Assess environmental governance and understand the importance of environmental justice and civil society participation in policymaking. (Assess – K5)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11 & PO12
CO5	Analyse environmental politics and policymaking in India and the challenges and opportunities for environmental governance in the country. (Analyse – K4)	PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11 & PO12

Text Books	
1.	Gabrielson, Teena and others (eds). <i>The Oxford Handbook of Environmental Political Theory</i> . Oxford University Press, 2016
2.	D. Raghunandan, Kirsten Jörgensen, Lana Laura Ollier, Natalia Ciecierska-Holmes (eds), <i>Environmental Policy in India</i> , United Kingdom Taylor & Francis, 2019
3.	Dobson, A (ed.) (1999): <i>Fairness and Futurity: Essays on Environmental Sustainability and Dimensions of Social Justice</i> , Oxford: Oxford University Press.
4.	Arun Agrawal, <i>Greener Pastures: Politics, Markets, and Community among a Migrant Pastoral People</i> , Durham NC: Duke University Press, 1999.
5.	Ismail Serageldin & Andrew Steer (eds), <i>Valuing the Environment</i> , The World Bank, Washington D.C., 1993

Reference Books	
1.	Kandpal, P. C., <i>Environmental Governance in India: Issues and Challenges</i> , SAGE Publications, India, 2018.
2.	Kütting, Gabriela and Herman, Kyle, <i>Global Environmental Politics: Concepts, Theories and Case Studies</i> , Routledge, United Kingdom, 2018.
3.	Barrett, Scott, <i>Environment and Statecraft</i> , Ohio University Press, Columbus, OH, 2006
4.	Arnold, David & Ramachandra Guha (eds.) (1996): <i>Nature, Culture & Imperialism: Essays on the Environmental History of South Asia</i> , Delhi: Oxford University Press.
5.	Baviskar, Amita(1996): <i>In the Belly of the River</i> , Delhi: Oxford University Press. Calvert Peter and Susan Calvert (1999): <i>The South, The North and the Environment</i> , London: Pinter.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER – III
CORE COURSE – CC- V
WESTERN POLITICAL THOUGHT

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS3C1	Western Political Thought	Core-V	Y	T	-	-	5	5	25	75	100
Course Objectives											
C1	To understand the ideas of Plato										
C2	To analyze the recommendations of Aristotle										
C3	To evaluate and compare the state during middle ages and compare with ancient period										
C4	To understand the teachings of Christian thinkers										
C5	To study the Machiavellian thought										
UNITS		Details								No. of Hours	
UNIT I		Plato: Life – Works of Plato Concept of Justice – Education Communism of Family – Communism of Property Rule by Philosophers and Laws.								5	
UNIT II		Aristotle: Life – Nature of State Classification of Governments Citizenship - Slavery Revolutions Property - Best practicable State.								5	
UNIT III		Cicero: Meaning and Origin of State Conception of Law, Justice, Equality and Liberty.								5	
UNIT IV		St. Augustine: Historical Background Doctrine of Two Cities Justice, Slavery, Property and Universal Peace. St. Thomas Aquinas: Church - State controversy Nature of State Nature and Classification of Law.								5	
UNIT V		Niccolò Machiavelli: Prince, Human Nature, Art of Ruling, Rule of Diplomacy Monarchism, Republicanism Separation of Politics from Ethics.								5	
		Total								25	
Course Outcomes											
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Explain and describe the significance justice and the importance of education and sacrifice							PO 1; PO 2; PO 4; PO 5; PO 11			
CO2	Analyze and evaluate the reasons for revolutions and will know the features of an ideal state							PO 1; PO 2; PO 3; PO 4; PO 5; PO 6; PO 7			
CO3	Appraise the effectiveness concepts of justice, equality and liberty							PO 1; PO 2; PO 4; PO 5; PO 6; PO 7;			
CO4	Have a knowledge on the world peace and the importance of law							PO 1; PO 2; PO 4; PO 5;			
CO5	Be able to deduce the characteristics of a good ruler							PO 1; PO 2; PO 3; PO 4			

Text Books	
1.	William Ebenstein. <i>Great Political Thinkers–Plato to Present</i> . Oxford and IBH Publishing Co.
2.	Sabine G. <i>History of Political Theory</i> . George G. Harrap and Company Ltd.
3.	Sukhbir Singh. <i>History of Political Thought</i> (2 vols). Meerut: Rastogi and Co.
4.	Pant S.C. <i>History of Political Thought</i> . Prakashan Kendra
5.	Sibley Q. Mulford. <i>Political Ideas and Ideologies</i> . Delhi: Surjeet Publications.

Reference Books	
1.	Varma V.P. <i>Political Philosophy</i> . Lakshmi Narain Agarwal Publishing Co.
2.	Wayper C.L. <i>Political Thought</i> . B. I. Publications Private Ltd.
3.	Plato. <i>Plato's The Republic</i> . New York: Books, Inc.,
4.	Saint Thomas Aquinas. The “Summa Theologica” of St. Thomas Aquinas. London: Burns, Oates & Washburne, Ltd.
5.	Niccolò Machiavelli. <i>The Prince</i> . Harmondsworth; New York: Penguin Books,

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – VI
INTRODUCTION TO INTERNATIONAL RELATIONS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS3C2	Introduction to International Relations	Core-VI	Y	T	-	-	5	5	25	75	100
Course Objectives											
C1	To provide students with an understanding of the fundamentals of international relations										
C2	To equip the students with the knowledge of concepts like national interest, soft power and hard power										
C3	To educate the students about balance of power and collective security										
C4	To make students comprehend international law, international ethics and world public opinion										
C5	To introduce the students to the concepts of foreign policy and diplomacy										
UNITS	Details									No. of Hours	
UNIT I	Nature and Scope of International Relations: Great Debates: Realism / Liberalism - Traditionalism and Behaviouralism – Rationalism/ Reflectivism - Neorealism/Neoliberalism – Constructivism									5	
UNIT II	International System: State and Non-state actors National Interest: Meaning - Types of National Interest - National Power: Elements of National Power - Evaluation of National Power - Soft Power - Hard Power – Smart Power									5	
UNIT III	Balance of Power: Meaning - Patterns and methods of Balance of Power - Relevance of Balance of Power – Unipolar, Bipolar and Multipolar world orders Collective Security: Meaning and Process - Collective Security under the League of Nations and the UN- Collective Defence: Concept and Relevance									5	
UNIT IV	International Law: Nature and Functions - International Law and National Sovereignty – War - International Ethics and World Public Opinion - Morality and Public Opinion as Restraints on National Power									5	
UNIT V	Foreign Policy: Meaning and Objectives - Determinants of Foreign Policy- Instruments of Foreign Policy. Diplomacy: Meaning, Nature and Scope - Types of Diplomacy - Changing Nature of Diplomacy									5	
	Total									25	
	Course Outcomes										
COs	On completion of this course, students will learn to								Programme Outcome		
CO1	Discuss the nature and scope of international relations								PO1, PO6, PO8		
CO2	Explain and illustrate concepts of international relations like national interest and national power								PO1, PO5		
CO3	Explain and illustrate balance of power, collective security, the League of Nations and the UNO								PO1, PO2, PO7		
CO4	Explain international law, international ethics and world public opinion								PO1, PO3		
CO5	Discuss various theories of foreign policy, changing diplomacy and important contemporary global problems								PO1, PO2, PO4		

Text Books	
1.	Vinay Kumar Malhotra, 2006, “International Relations”, Anmol Publications Pvt Ltd, New Delhi
2.	Prakash Chander and Prem Arora, 2015, “Comparative Politics and International Relations”, Cosmos Book Line Pvt Ltd, Gurgaon
3.	Hans Morgenthau and Kenneth Thompson. Politics Among Nations: The Struggle for Power and Peace. McGraw Hill.
4.	Theodore Coulombis and James Wolfe. Introduction to International Relations: Power and Justice. Prentice Hall Inc.
5.	K. J Holsti. International Politics: A Framework for Analysis. Prentice Hall Inc.
Reference Books	
1.	Prakash Chandra, 2005, “Theories of International Relations”, Vikas Publishing House, New Delhi
2.	Hans. J. Morgenthau, 1966, “Politics among Nations: Struggle for Power and Peace”, Scientific Book Agency, Calcutta
3.	Theodore Colombus & James Wolfe, 1990, “Introduction to International Relations: Power and Justice”, Prentice Hall Inc., New Jersey
4.	Paul Sharp. Introducing International Relations. Routledge.
5.	Peter Sutch and Juantia Elias. International Relations: The Basics. Routledge
Web Resources	
1.	Foreign Affairs. https://www.foreignaffairs.com/
2.	E-International Relations. http://www.e-ir.info/
3.	The United Nations. http://www.un.org/en/index.html
4.	Council on Foreign Relations. https://www.cfr.org/
5.	The Brookings Institution. https://www.brookings.edu/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SKILL ENHANCEMENT COURSE-SEC- IV (ENTREPRENEURIAL SKILL)
POLITICAL ENTREPRENEURSHIP

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS3S1	Political Entrepreneurship	SEC-IV	Y	T	-	-	2	2	25	75	100
Course Objectives											
C1	To introduce the students to the fundamentals of political entrepreneurship										
C2	To provide insights into the political entrepreneurship ecosystem										
C3	To familiarise students with the practical dynamics of political entrepreneurship										
C4	To decipher political start-ups										
C5	To comprehend political consultancy										
UNITS	Details										No. of Hours
UNIT I	Political Entrepreneurship: Meaning, Evolution, Nature, and Scope - Theories and Models of Political Entrepreneurship: Contribution of Robert Dahl, Joseph Schumpeter, Economic thought and Political Entrepreneurship: Austrian School of Economics (M. Schneider, P. Treske & M. Mintrom) and I. M. Kirzner										1
UNIT II	Schools of Entrepreneurial thought: Great Person School, Psychological characteristic School, Classical School, Management school, Leadership School										1
UNIT III	Political Branding and Political Marketing Political Risk and Political Management										1
UNIT IV	Political Start-ups and International Politics Political Entrepreneurship and Political Change										1
UNIT V	Political Networking and Political Consultancy Science, Technology and Political Innovation										1
	Total										05

Course Outcomes		
COs	On completion of this course, students will learn to	Programme Outcome
CO1	Understand the fundamentals of political entrepreneurship	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
CO2	Examine the political entrepreneurship ecosystem	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
CO3	Analyse the practical dynamics of political entrepreneurship	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
CO4	To decipher political start-ups	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
CO5	To comprehend political consultancy	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12

Text Books	
1.	Inga Narbutaitė Aflaki, Evangelia Petridou and Lee Miles, <i>Entrepreneurship in the Polis: Understanding Political Entrepreneurship</i> , Routledge, New York.
2.	Josef Lentsch, <i>Political Entrepreneurship: How to Build Successful Centrist Political Start-ups</i> , Springer.
3.	Ted Baker and Friederike Welter (Eds.), <i>The Routledge Companion to Entrepreneurship</i> , Routledge.
4.	Catherine E. De Vries and Sara B. Hobolt, <i>Political Entrepreneurs: The Rise of Challenger Parties in Europe</i> .
5.	Josef Lentsch, <i>Political Entrepreneurship: How to Build Successful Centrist Political Start-ups Hardcover – Import</i> , 24 November 2018.

Reference Books	
1.	Catherine E. De Vries and Sara B. Hobolt, <i>Political Entrepreneurs: The Rise of Challenger Parties in Europe</i> , Princeton University Press, Oxfordshire.
2.	Charlie Karlsson, Charlotte Silander and Daniel Silander (Eds.), <i>Political Entrepreneurship: Regional Growth and Entrepreneurial Diversity in Sweden</i> , Edward Elgar Publishing, UK.
3.	Álvaro Cuervo, Domingo Ribeiro, Salvador Roig, <i>Entrepreneurship: Concepts, Theory and Perspective</i> , Springer.
4.	Inga Narbutaitė Aflaki, Evangelia Petridou, <i>Political Entrepreneurship, Regional Growth and Entrepreneurial Diversity in Sweden</i>
5.	Charlie Karlsson (Ed) <i>Entrepreneurship in the Polis, Understanding Political Entrepreneurship</i> .

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SKILL ENHANCEMENT COURSE -V
DIGITAL GOVERNANCE

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS3S2	Digital Governance	SEC-V	Y	T	-	-	2	2	25	75	100
Course Objectives											
C1	To explain the concept of Digital Government and their Services										
C2	To outline and trace out the Theory, Practice and Public Management										
C3	To describe the Opportunities, Public Participation methods										
C4	To comprehend ethical issues in digital governance										
C5	To know the nuances of data democracy										
UNITS		Details								No. of Hours	
UNIT I		Digital Governance: Nature, Scope, Significance, New Public Management, E-Governance: Government Digital Services								2	
UNIT II		Rise of the digital State: Cyber Security, Digital Rights and Digital Divide								2	
UNIT III		Strategies, systems integrators, Open Government, Public Management Theory and Practice								2	
UNIT IV		Ethical issues of Information Age. Harmful Uses, Opportunities, Public Participation methods, Digital Privacy								2	
UNIT V		Data Democracy, Digital Citizenship, AI and Governance, Issues and Challenges								2	
		Total								10	
	Course Outcomes										
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	To hold a strong base in attaining knowledge about the Digital Governance							PO1; PO2; PO4;			
CO2	To identify the digital transformation and the components of digital system.							PO1; PO2; PO4			
CO3	To analyse the Ethical issues of the information age and also the harmful uses.							PO1; PO2; PO3; PO4; PO6: PO12			
CO4	Decipher ethical issues							PO1; PO2; PO3; PO4; PO6: PO10; PO12			
CO5	Comprehend data democracy							PO1; PO2; PO3; PO4; PO6: PO10; PO12			

Text Books	
1.	<i>Vasaki Ponnusamy, Employing Recent Technologies for Improved Digital Governance(2019)IGI Global Publication</i>
2.	Yu- Che Chen, Managing Digital Governance Issues, Challenges, and Solutions (2017), Routledge publications
3.	Todd Bridgman, Kenneth G Brown, Unfreezing change as three steps: Rethinking Kurt Lewin's legacy for change management (2015).
4.	Michael E. Milakovich, (Ed) Digital Governance Applying Advanced Technologies to Improve Public Service. Taylor & Francis Ltd
5.	Michael E. Milakovich , Digital Governance Applying Advanced Technologies To Improve Public Service. Taylor & Francis Ltd

Reference Books	
1.	Ahmad Almulla and Arun Tewary, Digital Governance: A Practical Guide for CEOs of Large Enterprises(2022), Crescent IT Consulting Publications,
2.	The Winter Getaway That Turned the Software World Upside Down (2017).
3.	Liz Barry, Public Participation Methods on the Cyberpunk Frontier of Democracy(2016).
4.	Michael E. Milakovich, Digital Governance: New Technologies for Improving Public Service and Participation, (2011)
5.	Digital Service Teams: Challenges and Recommendations for Government (2017).

Web Resources	
1.	https://digitalgovernance.com/dgblog/what-is-digital-governance/
2.	https://catalyst.concentrix.com/blog/2021/09/digital-governance-framework/
3.	https://www.motilaloswal.com/blog-details/What-Is-Digital-Governance/1174
4.	https://opensource.com/resources/open-government
5.	https://www.diva-portal.org/smash/get/diva2:1312388/FULLTEXT01.pdf

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER – IV
CORE COURSE – CC- VII
POLITICAL IDEOLOGIES

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS4C1	Political Ideologies	Core-VII	Y	-	-	-	4	4	25	75	100
Course Objectives											
C1	To introduce the students to the conceptual premise of political ideologies										
C2	To familiarise students with the ideological interfaces of Socialism, Communism, Anarchism and Communitarianism										
C3	To help students understand ideological frameworks of Centrism, Liberalism, Conservatism and Fascism										
C4	To enable students to acquire a foundation in the ideological domains of Nationalism, Feminism, Ecologism and Environmentalism										
C5	To train students on the ideological tenets of Post-Colonialism, Post-Modernism, Multiculturalism and Populism										
UNITS		Details								No. ofHours	
UNIT I		Basic Concepts: Meaning and Characteristics of Ideology Views on Ideology: Antoine Destutt de Tracy - Karl Marx - Karl Mannheim – Karl Popper – Hannah Arendt End of Ideology Debate Historical Concepts of Left, Centre and Right								5	
UNIT II		Socialism: Main Idea and Variants Communism: Marxist Theme and Other Forms Anarchism: Background and Forms Communitarianism: Ideas and Issues								5	
UNIT III		Centrism: Background and Forms Liberalism: Main Idea and Neoliberal Perspective Conservatism: Arguments and Typology Fascism: Background and Problems								5	
UNIT IV		Nationalism: Conceptual Problems and Themes Feminism: Typology and Issues Ecologism: Main Concepts and Ideas Environmentalism: Background and Themes								5	
UNIT V		Post-Colonialism: Ideas and Themes Post-Modernism: Background and Challenges Multiculturalism: Concept and Issues Populism: Essence and Constituents								5	
		Total								25	
Course Outcomes											
COs		On completion of this course, students will learn to						Programme Outcome			
CO1		Understand the conceptual premise of political ideologies						PO1, PO2, PO4, PO6, PO9, PO11			
CO2		Analyse the ideological interfaces of Socialism, Communism, Anarchism and Communitarianism						PO1, PO2, PO4, PO6, PO9, PO11			
CO3		Examine the ideological frameworks of Centrism, Liberalism, Conservatism and Fascism						PO1, PO2, PO4, PO6, PO9, PO11			

CO4	Know the ideological domains of Nationalism, Feminism, Ecologism and Environmentalism	PO1, PO2, PO4, PO6, PO9, PO11
CO5	Learn the ideological tenets of Post-Colonialism, Post-Modernism, Multiculturalism and Populism	PO1, PO2, PO4, PO6, PO9, PO10, PO11

Text Books

1.	Andrew Heywood, <i>Political Ideologies: An Introduction</i> , Bloomsbury, London.
2.	Arvind Sivaramakrishnan, <i>Introduction to Political Ideologies: Contexts, Ideas, and Practices</i> , SAGE India.
3.	O.P. Gauba, <i>Political Ideas and Ideologies (Understanding Political Theory: Major Concepts and Debates)</i>
4.	Vincent Geoghegan & Rick Wilford (Eds.), <i>Political Ideologies: An Introduction</i> , Routledge, London
5.	O.P.Gauba, <i>Contemporary Political Ideologies</i> , Mayur Books, New Delhi. 2018.

Reference Books

1.	David Hawkes, <i>Ideology (2nd Edition)</i> , Routledge, London.
2.	Larry Diamond <i>The Spirit of Democracy: The Struggle to Build Free Societies Throughout the World</i> 2009
3.	Wilford Geoghegan Eccleshall, <i>Political Ideologies</i> , Routledge, London.
4.	Andrew Vincent, <i>Modern Political Ideologies</i> , Wiley-Blackwell, London.
5.	Leon P. Baradat, (Ed) <i>Political Ideologies Their Origins and Impact</i> 2000. Taylor & Francis

Web Resources

1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – VIII
MODERN POLITICAL THOUGHT

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS4C2	Modern Political Thought	Core-VIII	Y	T	-	-	4	4	25	75	100
Course Objectives											
C1	To understand the ideas of Hobbes, Locke and Rousseau										
C2	To analyze the views of Bentham, Mill and Montesquieu										
C3	To evaluate the political thought of Kant, Hegel, Green and Marx										
C4	To understand the teachings of Weber, Mao Tse Tung and Gramsci										
C5	To study the views of Berlin, Rawls and Hannah										
UNITS		Details								No. of Hours	
UNIT I		Hobbes: Life – State of Nature – Social contract – sovereignty – Individualism Locke: Life – State of Nature – Social contract – sovereignty – Property Rousseau: Life – State of Nature – Social contract – sovereignty – General will								5	
UNIT II		Bentham: Principle of Utility – Sources of Pleasure and Pain – Democracy J.S. Mill: Individualism – Liberty – Democracy – Majoritarian Rule Montesquieu : Theory of separation of Powers – Checks and Balances								5	
UNIT III		Immanuel Kant: Theory of Knowledge – Theory of Truth – Theory of Freedom Hegel: German Idealism – Dialectics T.H. Green: Oxford Idealism -Theory of Peace Karl Marx: Materialistic Interpretation of History – Surplus Value – Class Struggle – Dictatorship of the Proletariat								5	
UNIT IV		Max Weber: Bureaucracy Mao-Tse Tung: Democratic Decentralization – Open Door Policy – Cultural Revolution Antonio Gramsci: Hegemony								5	
UNIT V		Isiah Berlin: Two concepts of Liberty John Rawls: Theory of Justice Hannah Arendt: Feminism								5	
		Total								25	
	Course Outcomes										
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Interpret social contract theories							PO1; PO2; PO4;			
CO2	Comprehend principles of liberty and separation of powers							PO1; PO2; PO4			
CO3	Decipher dialectic and communist doctrines							PO1; PO2; PO3; PO4; PO6: PO12			
CO4	Contrast ideas of bureaucracy with Chinese democracy and hegemony							PO1; PO2; PO3; PO4; PO6: PO10; PO12			
CO5	Differentiate between concepts of liberty, justice and feminism							PO1; PO2; PO3; PO4; PO6: PO10; PO12			

Text Books	
1.	William Ebenstein. <i>Great Political Thinkers–Plato to Present</i> . Oxford and IBH Publishing Co.
2.	Sabine G. <i>History of Political Theory</i> . George G. Harrap and Company Ltd.
3.	Sukhbir Singh. <i>History of Political Thought</i> (2 vols). Meerut: Rastogi and Co.
4.	Pant S.C. <i>History of Political Thought</i> . Prakashan Kendra
5.	Sibley Q. Mulford. <i>Political Ideas and Ideologies</i> . Delhi: Surjeet Publications.
Reference Books	
1.	Varma V.P. <i>Political Philosophy</i> . Lakshmi Narain Agarwal Publishing Co.
2.	Wayper C.L. <i>Political Thought</i> . B. I. Publications Private Ltd.
3.	Plato. <i>Plato's The Republic</i> . New York: Books, Inc.,
4.	Saint Thomas Aquinas. <i>The "Summa Theologica" of St. Thomas Aquinas</i> . London: Burns, Oates & Washburne, Ltd.
5.	Quentin Skinner, <i>The Foundations of Modern Political Thought</i> , Cambridge University Press
Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SKILL ENHANCEMENT COURSE -VI
POLITICAL JOURNALISM

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS4S1	Political Journalism	SEC-VI	Y	T	-	-	2	2	25	75	100
Course Objectives											
C1	To provide an understanding the concepts of Political Journalism										
C2	To examine the legal frameworks and strategies of Journalists scrutiny										
C3	To analyse the contemporary trends in Journalism										
C4	To understand the role of media in political process										
C5	To identify the role of media in Political Process.										
UNITS		Details								No. of Hours	
UNIT I		Meaning, Nature, Scope and forms and methods of Political journalism								2	
UNIT II		Political Journalism and the Legislative Framework, Freedom of Press, The strategies of Journalists scrutiny, Journalist Report, Media and Public Opinion								2	
UNIT III		Paid News, Partisan Media and Commercialization, Media Saturation, Disinformation and misinformation								2	
UNIT IV		Role of Social Media in Political Process, The role of Policy Groups, Challenges before Political Journalism								2	
UNIT V		Media coverage of Polls, Campaigns, Elections Relationship between the media, politicians and the electorate								2	
		Total								10	
	Course Outcomes										
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Understand how to advocate and report issues.							P.O. 1; P.O. 12 P.O.6			
CO2	Master the ways and means of political journalism							PO 1; PO 2; PO 12			
CO3	Analyze the contemporary methods of advocacy through media							PO 1; PO 4; PO 10			
CO4	Understand the role of media in political process							PO 2; PO 3; PO 4; PO 10, P.O.12			
CO5	Access knowledge to overcome all the challenges faced in political journalism.							PO 1; PO 2; PO 4; P.O. 6; P.O. 12			

Text Books	
1.	Andreu Casero-Ripolles, Journalism and Politics, New influences and Dynamics in the Social Media Era(2022)
2.	J Andrews, The New Media's Role in Politics (2020)
3.	Ammu Joseph, Making News Women in Journalism (2005),
4.	Danny Hayes and Jennifer L. Lawless, News Hole: The Demise of Local Journalism and Political Engagement Part of: Communication, Society and Politics.
5.	Candis Callison and Mary Lynn Young, Reckoning: Journalism's Limits and Possibilities.

Reference Books	
1.	Alok Mehta , Power, Press and Politics: Half a Century of Indian Journalism: Half a Century of Journalism and Politics Hardcover (2021), Bloomsbury, India
2.	Laxmikant, Indian Polity(2021), MCGraw Hill
3.	Lynette Sheridan Burns Understanding Journalism (2013), Sage Publications
4.	Swapan K Mukerjee, A Text Book Of Journalism (2017), Alpina Publication
5.	Virbala Aggarwal Handbook of Journalism and Mass Communication Paperback – 1 January (2012), Concept Publication
Web Resources	
1.	https://www.researchgate.net/publication/330579241_Political_Journalism
2.	https://online.lsu.edu/newsroom/articles/how-become-political-journalist/
3.	https://www.cambridge.org/core/books/abs/political-journalism-in-comparative-perspective/introduction/763ECC9377A1EF98BEAFBB986AC9E92B
4.	https://www.nimcj.org/blog-detail/political-reporting-and-its-vitality.html
5.	https://www.cambridge.org/core/books/abs/political-journalism-in-comparative-perspective/introduction/763ECC9377A1EF98BEAFBB986AC9E92B

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SKILL ENHANCEMENT COURSE - SEC – VII
GENDER AND POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS4S2	Gender and Politics	SEC - VII	Y	T	-	-	2	2	25	75	100
Course Objectives											
C1	To introduce the concepts of gender roles, stereotyping and discrimination										
C2	To discuss about various feminist movements and theories										
C3	To educate the students about the various legal provisions of gender rights with an insight on women and transgender laws										
C4	To analyze concepts of gender and politics with an insight on women										
C5	To introduce the students to the redressel mechanisms										
UNITS	Details								No. ofHours		
UNIT I	Definition of Gender and Sex - Need for Gender Studies - Gender stereotyping and roles – Gender discrimination - Glass Ceiling								2		
UNIT II	Waves of Feminist Movements - Feminist theory and its variants - Women Empowerment – Patriarchy and its variants								2		
UNIT III	International Legal Provisions to Gender Rights - Significant role of Beijing Conferences - Women and Indian Law - Rights of Transgender - Reservations and Affirmative Actions for Gender Justice								2		
UNIT IV	Women and Politics - Women and Governance - Gender and Power – Gender and Psychology								2		
UNIT V	Politics and Gender - Gender Specific Government Policies - Legal and Statutory redressel mechanisms in India - Role of Education, Media and Civil Society in Gender Development								2		
	Total								10		
	Course Outcomes										
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Discuss the nature and scope of Gender Studies							PO1, PO6, PO8			
CO2	Explain and illustrate Feminist theories							PO1, PO5			
CO3	Decipher and illustrate Gender Justice							PO1, PO2, PO7			
CO4	Comprehend Gender Power							PO1, PO3			
CO5	Discuss various policies and the role of media in Gender development							PO1, PO2, PO4			

Text Books	
1.	Sarah Sobieraj, Credible Threat
2.	Beth Reingold, Kerry L. Haynie, and Kirsten Widner, Race, Gender, and Political Representation
3.	Kamalaxi G. Tadasad, Dilavar A Kudari, Geeta I Mallapur, Sangamesh I Patil, Gender and Politics
4.	A V Satish Chandra, Politics of Identity Gender and Development. Viva Books
5.	Menon Nivedita, Gender & Politics in India (Oup): Themes in Politics. 2001.

Reference Books	
1.	A V Satish Chandra, Politics Of Identity Gender And Development. Viva Books
2.	Kamalaxi G. Tadasad, Dilavar A Kudari, Geeta, Mallapur, Sangamesh, Patil, Gender and Politics, Current Publications. 2022
3.	Keral Jaya, Gender Equality And Political Representation In India. Reliance Publishing House
4.	Judith Butler, Gender Trouble: Feminism and the Subversion of Identity.
5.	Amy G. Mazur (Editor), Gary Goertz (Editor), Politics, Gender, and Concepts: Theory and Methodology.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SEMESTER – V
CORE COURSE – IX
INDIAN GOVERNMENT AND POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS5C1	Indian Government and Politics	Core-IX	Y	T	-	-	4	5	25	75	100
Course Objectives											
C1	To introduce the student to the features of the Indian Political System.										
C2	To make the student understand the structure and functioning of the Central and State governments in India.										
C3	To make the student aware of party system and electoral politics in India.										
C4	To enable the student to understand the welfare policies of the government of India to address the needs of the people.										
C5	To analyse various issues that pose challenges to the Indian society, economy and polity.										
UNITS		Details								No. of Hours	
UNIT I		Basic characteristics of Indian Polity: Nature of the Indian Political System - Constitutional Characteristics and features of the Indian Polity- Federalism and Centre State Relations – Changing dynamics- Interstate Relations and politics in India- Politics and Administration in Union Territories.								5	
UNIT II		Governmental Structure and Functions Cabinet System in India: Nature and Functioning - Legislature, Executive and Judiciary: Constitutional Framework, Issues and Conflicts - Role of the President and Prime Minister in the Parliamentary System - Working of the State Legislative Assemblies and Legislative Councils								5	
UNIT III		Political Parties and Electoral System Party System: Types and classification -Alliance and Coalition Politics - Alliance and coalition politics - Pressure Groups and Interest Groups - Electoral Politics and Voting behavior- Social Movements: Nature and Influence on Governance								5	
UNIT IV		Welfare and Governance in India: Welfare policies: Rural and Urban - Citizen welfare: E- Governance - Welfare of minorities and weaker sections - Tribal Welfare policies in India- RTI and Grievance Redressal Mechanism.								5	
UNIT V		Issues in Politics and governance in India: Politics and development in India : Social and Economic dimensions - Liberalization, Globalization and Politics of India- Environmental and Human Rights issues in India- Corruption and criminalization of Politics - Religion, Caste, Class and Ethnicity in Indian Politics								5	
		Total								25	
Course Outcomes											
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Have knowledge on the nature of the Indian Political System.							PO1, PO6,			
CO2	Understand the structure and functioning of the legislature, executive and judiciary at the Centre and states.							PO6, PO7, PO12			
CO3	Be familiar with party system and electoral dynamics in the country.							PO1, PO2, PO3, PO4,			

CO4	Acquire knowledge on the measures taken by the government for the welfare of the people.	PO1, PO2, PO3,PO4,
CO5	Be able to analyse the issues and challenges to be tackled with respect to the Indian society, economy and polity.	PO11, PO12

Text Books		
1.	Rajni Kothari, Politics in India, Orient Longman Pvt Ltd.	
2.	Hoveyda Abbas, Indian Government and Politics, Dorling Kinderslay (India) Pvt.Ltd, New Delhi	
3.	D.C. Gupta, Government and Politics of India, Vikas Publications Pvt.Ltd., New Delhi.	
4.	J.C.Johari, Indian Government and Politics, Vishal Publications, new Delhi.	
5.	Peu Ghosh, Indian Government and Politics, New Delhi, PHI	

Reference Books		
1.	Bidyut Chakraborty, <i>Constitutional Democracy in India</i> , Routledge.	
2.	Knut A. Jacobsen (Ed.), <i>Routledge Handbook of Contemporary India</i> , Routledge.	
3.	Niraja Gopal Jayal and Pratap Bhanu Mehta, <i>The Oxford Companion to Politics in India</i> , Oxford University Press, India.	
4.	Abhay Prasad Singh and Krishna Murari. (2019) <i>Political Process in Contemporary India</i> , Pearson Education India.	
5.	Atul Kohli and Perna Singh (Eds.), <i>Routledge Handbook of Indian Politics</i> , Routledge.	

Web Resources		
1.	eGyanKosh, https://egyankosh.ac.in/	
2.	Encyclopedia Britannica, https://www.britannica.com/	
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/	
4.	Oxford Reference, https://www.oxfordreference.com/	
5.	JSTOR, https://www.jstor.org/	

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – X
INDIAN FOREIGN POLICY

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS5C2	Indian Foreign Policy	Core-X	Y	T	-	-	4	5	25	75	100
Course Objectives											
C1	To provide students with the historical and situational background to India’s Foreign Policy.										
C2	To convince students of India’s stake with major powers.										
C3	To make students understand the vitality of India’s relations with her neighbors.										
C4	To facilitate student comprehension on India’s ties with International Organizations.										
C5	To familiarize the students on the non-conventional dimensions of India’s foreign policy.										
UNITS		Details								No. of Hours	
UNIT I		Determinants and Principles of India’s Foreign Policy: Domestic and International sources of India’s Foreign Policy-Objectives and Principles (Key Drivers) - Gujral Doctrine - Institutions of Foreign Policy Making Non-Alignment: Concepts, Policy and Relevance.								5	
UNIT II		India’s Relations with Major and Extra Regional Powers: India-US Relations - India-USSR/Russia Relations - India and China Relations - India–European Union Relations.								5	
UNIT III		India’s relations and South Asian States-Challenges and Prospects: Pakistan – SriLanka – Bangladesh – Nepal – Bhutan – Maldives – Afghanistan								5	
UNIT IV		India’s relations with International and Regional Organizations: India and the United Nations - India and multi-lateral institutions- QUAD/SCO/BRICS/RIC/IBSA/BIMSTEC/G20/G77-Association of South East Asian Nations –(ASEAN); India’s “Look East”/” Act East” Policy- East Asian Summit(EAS);-South Asian Association of Regional Cooperation(SAARC)-India and Global Economic Relations WTO and Bretton woods Institutions.								5	
UNIT V		New Undercurrents in India’s Foreign Policy: India’s Para Diplomacy - India and Arctic – India and Antarctica – India and Climate Security – India and Outer space								5	
		Total								25	
Course Outcomes											
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Examine the determinants of India’s Foreign Policy							PO1; PO2; PO4;			
CO2	Discuss foreign policy concerns of India in relation to Major powers.							PO1; PO2; PO4			
CO3	Estimate India’s position concerning her foreign policy towards her neighbors.							PO1; PO2; PO3; PO4; PO6: PO12			
CO4	Understand variables and constants in India’s foreign policy towards International Organizations.							PO1; PO2; PO3; PO4; PO6: PO10; PO12			
CO5	Analyze India’s new foreign policy imperatives.							PO1; PO2; PO3; PO4; PO6: PO10; PO12			

Text Books	
1.	Bidyut Chakraborty, <i>Constitutional Democracy in India</i> , Routledge.
2.	Knut A. Jacobsen (Ed.), <i>Routledge Handbook of Contemporary India</i> , Routledge.
3.	Niraja Gopal Jayal and Pratap Bhanu Mehta, <i>The Oxford Companion to Politics in India</i> , Oxford University Press, India.
4.	Nayar, B.R and Paul, T.V. <i>India in the World Order</i> , New York: Cambridge University Press.
5.	Gharekhan, C.R. <i>India and the United Nations in Indian Foreign Policy: Challenges and Opportunities</i> , New Delhi: Foreign Service Institute.
Reference Books	
1.	Himanshu Roy and Mahendra Prasad Singh, <i>Indian Political System</i> , 4th Edition, Pearson India.
2.	Abhay Prasad Singh and Krishna Murari. (2019) <i>Political Process in Contemporary India</i> , Pearson Education India.
3.	Atul Kohli and Purna Singh (Eds.), <i>Routledge Handbook of Indian Politics</i> , Routledge.
4.	Dutt, V.P. <i>India's Foreign Policy in a Changing World</i> , New Delhi: Vikas
5.	P. Sehadavan, <i>Conflict and Peace Keeping in South Asia</i> , New Delhi, Lancers Books
Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE –XI
CONTEMPORARY WORLD POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS5C3	Contemporary World Politics	Core-XI	Y	-	-	-	4	4	25	75	100
Course Objectives											
C1	To provide students a comprehensive view of world politics.										
C2	To clarify to students the concepts of global commons.										
C3	To emphasize to students the importance of global economic order.										
C4	To help students understand the crucial nature of global military security.										
C5	To familiarize students on conflicts in the world and importance of peace.										
UNITS		Details								No. ofHours	
UNIT I		Theoretical Concerns of Global Politics: Theories of Transnationalism, Global Governance and Global Commons. Changing Contexts of State, Region, International System. The Rise of Nongovernmental, Intergovernmental and Transnational Corporations - The Globalization of World Affairs and the demise of the Territorial State								5	
UNIT II		Global Commons: The Transformative Agenda: The Maritime Global Commons: The Cyberspace Global Commons: Regimes and Governance. The Outer Space Global Commons: Regimes and Governance. Global Commons and the Global Climate Regime.								5	
UNIT III		Global Economic and Trade Issues: The World Trade. Organization: From Bretton Woods to GATT to WTO. Shanghai Cooperation Organization; Brazil-Russia-India-China-South Africa. (BRICS); East Asia Summit; One Belt One Road. Implications for Economic Global Governance and Economic Regionalism. Economic Governance: G-20, OECD; Globalization and its Impact.								5	
UNIT IV		Global Security Trends: Pandemics, Cyberwarfare; Space warfare. Global Nuclear, Chemical, Biological, Ballistic and Cruise Missile Threats; Regimes: Missile Technology Control Regime, Australia Group, Nuclear Suppliers Group, Prevention of Outer Space Arms Race. Terrorism and Weapons of Mass Destruction; Nuclear Safety.								5	
UNIT V		Changing Contexts and Agenda in World Affairs and Global Issues: International Migration: Political and Ethnic Conflicts: Refugees, Sea-level Rise and the submergence of island states. The New Polar Route: The Arctic in World Affairs; The Antarctic Treaty, Democratization and Democratic Peace;								5	
		Total								25	
	Course Outcomes										
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Be able to address contemporary Global concerns							PO1, PO11			
CO2	Be able to examine Global commons							PO1, PO2			
CO3	Have practical knowledge on techniques to resolve Global Economic and trade prerequisites							PO1, PO2, PO4			
CO4	Be able to resolve Global Security problems							PO1, PO4			
CO5	Have solutions for Global Peace							PO1, PO2, PO11			

Text Books	
1.	Baylis, John; Steve Smith; and Patricia Owens. (2016) The Globalisation of World Politics, OUP.
2.	Daniel Papp, (2002) Contemporary International Relations: Frameworks For Understanding, 6th edition Pearson
3.	Keith L. Shimko (2016) International Relations: Perspectives, Controversies and Readings New York: Boston, MA: Cengage
4.	Trevor C. Salmon and Mark F. Imber (Eds). Issues in International Relations. Routledge.
5.	Donald M. Snow. Cases in International Relations. Pearson Education Ltd.
Reference Books	
1.	Audrey Kurth Cronin, "Behind the Curve: Globalization and International Terrorism" International Security, Winter 2002/03
2.	"Conflict, Instability and State Failure: The Climate Factor" in Jeffrey Mazo, Climate
3.	Conflict: How Global Warming Threatens Security and What to Do About It (London: IISS, 2011).
4.	Richard Payne. Global Issues: Politics, Economics and Culture. Longman.
5.	Corneliu Bjola, Markus Kornprobst. Understanding International Diplomacy. Routledge
Web Resources	
1.	The State and International Relations David A. Lake http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.419.3355&rep=rep1&type=pdf
2.	From International Relations to Global Society Michael N. Barnett and Kathryn Sikkink The Oxford Handbook of Political Science http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199604456.001.0001/oxfordhb-9780199604456-e-035
3.	JSTOR, https://www.jstor.org/ The Library of Congress, https://www.loc.gov/
4.	eGyanKosh, https://egyankosh.ac.in/
5.	Oxford Reference, https://www.oxfordreference.com/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE –/ PROJECT WITH VIVA- VOCE CC –XII

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS5PR	Project With Viva Voce	Core	Y	-	-	-	4	4	25	75	100

ELECTIONS AND POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS5E1	Elections and Politics	DSE-I	Y	T	-	-	3	5	25	75	100
Course Objectives											
C1	To introduce the students to the nature and functioning of electoral systems and electoral studies.										
C2	To make the student understand role of political parties and pressure groups during elections and representation in the legislature										
C3	To make the student aware of voting systems and models of voting behaviour.										
C4	To enable the student to understand the examine electoral culture and electoral politics.										
C5	To analyse the electoral system and process in India										
UNITS		Details								No. ofHours	
UNIT I		Meaning, Nature and Significance of Electoral Studies Electoral Studies and Psephology: Approaches and Applications - Electoral Systems: Meaning and Kinds - Election Administration and Electoral Cycle (Pre-Electoral, Electoral and Post-Electoral Periods)								4	
UNIT II		Party System: Meaning and Kinds - Pressure groups and Interest groups - Public Opinion and Legislature - Political Awareness and Political Participation- Electoral Ethics: Corruption, Malpractices and Conflicts/Violence								4	
UNIT III		Voting Systems: Plurality/Majority (First Past the Post, Block Vote, Party Block Vote, Alternative Vote & Two-Round System)- Proportional (List Proportional Representation & Single Transferable Vote) - Mixed(Mixed Member Proportional & Parallel) - Other (Single Non-Transferable Vote, Limited Vote & Borda Count) Models of Voting Behaviour: Sociological Model – Psychosocial Model –								4	
UNIT IV		Electoral Culture: Ideology - Election Manifesto – Candidacy – Campaigns -Electoral Laws: Electoral Rights – Electoral Duties- Electoral alliances -Electoral Risks and Electoral Forces - Election and Media (Mass Media and Social Media) -								4	
UNIT V		Electoral Scenario in India: Party System & Types of Political Parties - Election Commission and Electoral Process: Parliamentary Election - Elections in States/Union Territories -State Election Commission: Elections in Local Governments -Electoral Challenges in India: Vote- Bank Politics – Criminalisation of Politics – Freebies -Electoral Reforms: Electronic Voting Machines – None of the Above (NOTA.								4	
		Total								20	
Course Outcomes											
COs	On completion of this course, students will learn to						Programme Outcome				
CO1	Be introduced electoral systems and electoral studies.						PO1,PO2,PO6,PO7,PO12				
CO2	understand role of political parties and pressure groups in elections and representation in the legislature						PO1,PO2,PO3,PO4,PO6, PO7,PO11,PO12				
CO3	Shall study the voting systems and models of voting behaviour.						PO1,PO2,PO3,PO4,PO6, PO7,PO9,PO11				

CO4	Gain knowledge on electoral culture, electoral process and electoral politics.	PO1,PO2,PO3,PO4,PO6, PO7,PO11,PO12
CO5	Analyse the electoral system and process in India	PO1,PO2,PO3,PO4,PO7, PO10,PO11,PO12

Text Books		
1.	Jacques Thomassen, <i>Elections and Democracy: Representation and Accountability (Comparative Study of Electoral Systems)</i> , Oxford University Press, UK.	
2.	Erik S. Herron, Matthew Soberg Shugart, Robert Pekkanen, <i>The Oxford Handbook of Electoral Systems</i> , Oxford University Press, USA.	
3.	R. K. Tiwari, Political Parties, Party Manifestos and Elections in India, 1909 – 2014, Routledge, UK.	
4.	Richard S. Katz and William Crotty, <i>Handbook of Party Politics</i> , Sage Publications	
5.	M. G. Devasahayam (Ed) Electoral Democracy? An Inquiry into the Fairness and Integrity of Elections in India. 2022	
Reference Books		
1.	David Schultz(ed), Election Law, Politics, and Theory-Book Series, Routledge	
2.	E Sridharan, Centre for the Study of Developing Societies, Delhi, India.	
3.	Peter Ronald DeSouza, India's Political Parties	
4.	Jocelyn A.J. Evans, Voters & Voting: An Introduction, , SAGE Publications Ltd, New Delhi	
5.	Ronald A. Faucheux, Winning Elections, Rowman & Littlefield Publishing Group Inc	
Web Resources		
1.	https://www.ndi.org/what-we-do/political-parties	
2.	https://www.britannica.com › election-political-science	
3.	https://www.tandfonline.com/action/showAxaArticles?journalCode=fbep20	
4.	https://link.springer.com/chapter/10.1057/9780312292676_13	
5.	https://egyankosh.in	

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

INTERNATIONAL ORGANISATION

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS5E2	International Organisation	DSE-II	Y	T	-	-	3	5	25	75	100
Course Objectives											
C1	To introduce students the evolution, importance and role of International Organizations										
C2	To enable them an understanding of structure, objectives and the role of United Nations.										
C3	To enable students to have knowledge of specialized agencies of the United Nations										
C4	To make students understand structure, role and functioning of Regional organizations										
C5	To enable them to have knowledge of supranational organizations & International NGOs										
UNITS		Details								No. of Hours	
UNIT I		International Organizations: Meaning, Importance. - Role of International Organizations- Evolution of International Organizations- Classification of International Organizations- Regional Organizations: Evolution and Role of International Non-Governmental Organizations.								4	
UNIT II		United Nations: History, Structure and Objectives. - UN Specialized Agencies - Role of UN in the Twenty First Century. UN MDGs and SDGs								4	
UNIT III		International court of justice - International Labour Organization - United Nations Educational, Scientific and Cultural Organization (UNESCO) - United Nations Children's Emergency Fund (UNICEF) - United Nations High Commissioner for Refugees (UNHCR).								4	
UNIT IV		Regional Organizations: Structure, Role and Functions - NATO, SAARC, ASEAN, BRICS, APEC, OECD, BIMSTEC, SHANGAI COOPERATION ORGANIZATION, GCC, OPEC.								4	
UNIT V		Supranational organizations: EU, IMF, The world Bank, The World Health Organization, World Trade Organization - International NGOs: Amnesty International, Help Age India, World Vision International, Human Rights Watch, Green Peace, International, Committee of the Red Cross, Doctors without Borders								4	
		Total								20	
		Course Outcomes									
COs		On completion of this course, students will learn to						Programme Outcome			
CO1		Have knowledge of the history, evolution and role of international organizations						PO1, PO2, PO3, PO4, PO6,PO7,PO10,PO12			
CO2		Understand the structure, objectives and role of United Nations						PO1, PO2, PO3, PO4, PO6, PO7,PO10,PO11			
CO3		Know the objectives and role of the agencies of United Nations						PO1,PO2,PO3,PO4,			
CO4		Understand the structure and role of regional organizations and organizations for development						PO1,PO2,PO3,PO4,PO6,PO7,PO10,PO12			
CO5		Acquire knowledge about the role of supranational organizations and international NGOs						PO1,PO2,PO3,PO4,PO6,PO7,PO10,PO11,			

Text Books	
1.	Karns P Margret, Mingst Karen, Kendall W. Stiles. International Organisations: The Politics and Process of Global Governance 3rd ed.USA: Lynne Rienner Publishers, Boulder, 2015.
2.	Jacob Katz Cogan, Ian Hurd, Ian Johnstone The Oxford Handbook of International Organizations, oxford University Press, U.K. 2016.
3.	Armstrong David, Lloyds Lorna and Redmond John. International Organizations in World Politics. 3rd ed. New York: Pal Grave, Macmillan, 2005.
4.	Bennett, Le Roy A. International Organizations: Principles & Issues.5 th ed. New Jersey: Prentice Hall, 1991.
5.	H O Agarwal, International Organisations. Central Law Publications

Reference Books	
1.	Bull, Benedicte and McNeill, Desmond. Development Issues in Global Governance.1st ed. U.K: Routledge 2006.
2.	Cedric De Coning, Mateja Peter, United Nations Peace Operations in a Changing Global Order, Springer, 2018.
3.	Claude Inis L. Sword into Plowshare, The Problem and Progress of International Organizations.3rd ed. New York: Random House, 1984.
4.	Clive Archer, International Organizations. Routledge, 2014.
5.	David Armstrong, International Organisation in World Politics, Macmillan International Higher Education, 2017.

Web Resources	
1.	International Committee Of The Red Cross : http://www.icrc.org (official home page.)
2.	United Nations Peace Keeping Operation: http://www.un.org/depts/dpko (official U N home Page)
3.	International Monetary Fund (IMF): http://www.imf.org
4.	World Bank : http://www.worldbank.org
5.	www.egyankosh.in

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SUMMER INTERNSHIP /INDUSTRIAL TRAINING

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS5SI/ 23BPS5IT	SUMMER INTERNSHIP/ INDUSTRIAL TRAINING	PR	Y	-	-	-	2	-	25	75	100

SEMESTER – VI
CORE COURSE – XIII
INDIAN POLITICAL THOUGHT

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS6C1	Indian Political Thought	Core-XIII	Y	T	-	-	4	6	25	75	100
Course Objectives											
C1	To understand the ideas of RM Roy, Ahmed Khan and Naoroji										
C2	To know the views of Tilak, Gokhale and Aurobindo										
C3	To comprehend the political ideas of Gandhi, Jinnah and Savarkar										
C4	To decipher the conceptual understanding of Nehru, Ambedkar and Lohia										
C5	To idealise the views of Roy, Dange and J.P Narayan										
UNITS		Details								No. ofHours	
UNIT I		Rajaram Mohan Roy – Advocate of British Rule – Humanist – Brahmo Samaj - Education - Father of Indian Liberalism Syed Ahmed Khan: As a Nationalist & Communalist - Political and Social Ideas Dadabhai Naoroji - Political Ideas - Drain Theory - Economic and Moral Drain								5	
UNIT II		Bal Gangadhar Tilak - Concept of Swarajya – Revivalism - As an Extremist – Home Rule League Gokhale – Spiritualization of Politics – Servants of India Society – Gokhale & Tilak - Economic Ideas Sri Aurobindo - Spiritual Nationalism - Poorna Swaraj - Passive Resistance – Views on World Government								5	
UNIT III		Mahatma Gandhi - Moral Ideas - Non-Violence – Satyagraha - Economic Ideas Mohammad Ali Jinnah - Muslim League - Communalist- Two Nations Theory – Gandhi & Jinnah V. D. Savarkar - Political Ideas- Social Ideas								5	
UNIT IV		Jawaharlal Nehru- Democracy - Secularism- Economic Ideas – Socialistic Pattern of Economy – Mixed Economy B. R. Ambedkar – Social Revolutionary – Women’s Rights – Social Justice – Concept of Religion. R.M Lohia - Political Ideas - As a Socialist - Four Pillar State								5	
UNIT V		M. N. Roy- Radical Humanism - New Humanism - Economic Ideas S. A. Dange - Opposition to Gandhism - Socialistic Ideas J. P. Narayan - Partyless Democracy - Restructuring Indian Polity – Total Revolution								5	
		Total								25	
	Course Outcomes										
COs	On completion of this course, students will learn to						Programme Outcome				
CO1	Know Indian liberalism and economic drain						PO1; PO2; PO4;				
CO2	Comprehend the spiritualization of Politics						PO1; PO2; PO4				
CO3	Decipher ideas of non-violence and satyagraha						PO1; PO2; PO3; PO4; PO6: PO12				

CO4	Discern ideas of secularism, communism and liberalism	PO1; PO2; PO3; PO4; PO6: PO10; PO12
CO5	Know the concept of humanism and total revolution	PO1; PO2; PO3; PO4; PO6: PO10; PO12

Text Books		
1.	Bidyut Chakrabarty & Rajendra Kumar Pandey, Modern Indian Political Thinkers, Sage Publishing House Pvt Ltd, New Delhi.	
2.	O. P. Gauba, Indian Political Thought, Mayur Paperback, New Delhi.	
3.	Himanshu Roy, Indian Political Thought, Person Education.	
4.	V. P. Verma, Modern Indian Political Thought, Laxmi Narain Agarwal, New Delhi.	
5.	Vishnoo Bhagwan, Indian Political Thinkers, Atma Ram & Sons, New Delhi.	
Reference Books		
1.	M. Sharma, Political Theory and Thought, Anmol Publishers, New Delhi.	
2.	V. R. Mehta, Foundations of Indian Political Thought, Manohar Publications, New Delhi	
3.	Neetu Sharma, Modern Indian Political Thought, Gullybaba Publishing House, New Delhi	
4.	Dr. Suman Mohapatra, Modern Indian Political Thought	
5.	V. R. Mehta, Foundations of Indian Political Thought. Manohar Publishers And Distributors	
Web Resources		
1.	Hegde, Sasheej. "The 'Modern' of Modern Indian Political Thought: Outline of a Framework of Appraisal." Social Scientist, vol. 35, no. 5/6, 2007, pp. 19–38. JSTOR, JSTOR, www.jstor.org/stable/27644215.	
2.	Kozicki, Richard P. "The Journal of Asian Studies." The Journal of Asian Studies, vol. 26, no. 4, 1967, pp. 728–729. JSTOR, JSTOR, www.jstor.org/stable/2051282.	
3.	Nair, M.P. Sreekumaran. "BAL GANGADHAR TILAK : REVOLUTIONARY OR CONSTITUTIONALIST ? Summary." Proceedings of the Indian History Congress, vol. 31, 1969, pp. 398–398., www.jstor.org/stable/44138408	
4.	Nair, M. P. Sreekumaran. "TILAK'S CONCEPT OF SWARAJ : EXPEDIENCY OR INCONSISTENCY?" Proceedings of the Indian History Congress, vol. 32, 1970, pp. 234–234. JSTOR, JSTOR, www.jstor.org/stable/44138537.	
5.	NANDA, BAL RAM. "Gandhi and Gokhale." Gokhale: The Indian Moderates and the British Raj, Princeton University	

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – CC XIV
PRINCIPLES OF GEOPOLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS6C2	Principles of Geo politics	Core-XIV	Y	T	-	-	4	6	25	75	100
Course Objectives											
C1	To introduce key concepts in Geopolitics										
C2	Analyse the work of critical thinkers in Geopolitics										
C3	Assess the geopolitical scenario in West, Central, South and East Asia.										
C4	Examine the distribution of the legislative powers between the Centre and State.										
C5	Provide an overview of geopolitical commons.										
UNITS	Details									No. of Hours	
UNIT I	Meaning, Nature and Scope - Key concepts in geopolitics - Genesis and growth - Major schools of geopolitics									5	
UNIT II	Thinkers in Geopolitics: Mackinder – Spykman - Rudolf Kjellén - Ratzel - Mahan									5	
UNIT III	The Great Game in West and Central Asia - Strategic Access and Island Chain Theory - Understanding the Geopolitics of India and Southern Asia - Indo-Pacific geopolitics									5	
UNIT IV	Role of Geopolitics in shaping the Cold War - Post-Cold War Geopolitics - Meta-Geopolitics: Geopolitics in the Digital Age									5	
UNIT V	Astropolitics: Space militarization and Weaponisation - Maritime Global Commons - Cyber Security - Climate Change									5	
	Total									25	
	Course Outcomes										
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Describe the definition and origin of geopolitics							PO1; PO6; PO10			
CO2	Assess the various theories in geopolitics							PO1; PO2; PO4; PO6			
CO3	Analyse the geopolitical regions in depth							PO1; PO2; PO4; PO6;			
CO4	Evaluate the contemporary changes and development in geopolitics							PO1; PO2; PO4; PO6; PO10			
CO5	Explain the issues faced by the international communities in geopolitics							PO1; PO2; PO4; PO6;			

Text Books	
1.	Claus Dodds, <i>Geopolitics: A Very Short Introduction</i> , Oxford, 2007.
2.	Agnew, J. <i>Geopolitics: Re-visioning World Politics</i> , Routledge, 1998.
3.	Shiv Shankar Menon, <i>India and Asian Geopolitics</i>
4.	Harsh V.Pant, <i>Politics and Geopolitics</i>
5.	Ambassador Pradeep Kapur (Author), Air Marshal Anil Chopra, <i>Geopolitics Redefined: Punctured Truths & Glamourised Lies</i> . 2023

Reference Books	
1.	Graham P. Chapman, <i>The Geopolitics of South Asia: From Early Empires to the Nuclear Age</i> , Ashgate Publishing. 2009.
2.	Saul Bernard Cohen, <i>Geopolitics: The Geography of International Relations</i> , Rowman and Littlefield, 2015.
3.	Paul T.V. & Baldev Raj Nayar. <i>India in the World Order - Searching for Major-Power Status</i> , Cambridge University Press. 2002
4.	Colin S. Gray and Geoffrey Sloan (eds.), <i>Geopolitics, Geography and Strategy</i> , Taylor and Francis: 1999.
5.	M D Nalapat, <i>The Practice of Geopolitics</i> , Manipal University Press

Web Resources	
1.	Brookings International Affairs https://www.brookings.edu/
2.	Indo Pacific https://www.ipcircle.org/
3.	The Diplomat https://thediplomat.com/
4.	International Relations https://www.e-ir.info/
5.	Oxford Reference, https://www.oxfordreference.com

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

CORE COURSE – XV
TAMIL NADU GOVERNMENT AND POLITICS

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks			
									CIA	External	Total	
23BPS6C3	Tamil Nadu Government and Politics	Core-XV	Y	T	-	-	4	6	25	75	100	
Course Objectives												
C1	Enable the students to acquire knowledge about the leading trends and important events in the political history of Tamil Nadu since 1900 A.D											
C2	Equip the students to get familiarised with the political developments in Tamil Nadu											
C3	Assess the DMK Regime and the welfare measures.											
C4	Assess the AIADMK Regime and the welfare measures.											
C5	Educate about the various regimes and leadership styles of the Tamil Nadu leaders, minor parties andto analyse the role of cinema, language, caste in Tamil Nadu politics											
UNITS	Details									No. of Hours		
UNIT I	Emergence of Nationalist Movements and Freedom Struggle in Madras Presidency – Social structure – Congress in Tamil Nadu - Egmore and Mylapore groups- –The Birth of Justice Party; Achievements in the Social and Political fields – E.V.R. - Self Respect Movement – Justice Movement and Justice Party Government - Dravida Kazhagam.									5		
UNIT II	Congress Regime: 1937 Elections – Rajaji as Chief Minister; Congress Governments 1946 to 1952. State Re–organisation and formation of State of Madras – K. Kamaraj as Chief Minister ; Administration and reforms of K.Kamaraj – M.Bhaktavatsalam Ministry- Impact of Congress in Tamil Nadu.									5		
UNIT III	Formation of DMK – DMK Regime: - 1967 Elections. C.N. Annadurai as Chief Minister; Administration and reforms Two Language formula – Self Respect Marrege Act naming Madras State as Tamilnadu – Kalaignar M. Karunanidhi as Chief Minister; - Administrative Reforms and Social Welfare Measures - Reservation - Social Justice – Health, Agriculture, Education and Industrial Development.									5		
UNIT IV	Birth of AIADMK, AIADMK Regime: – Rise of MGR- MGR as Chief Minister; charishma, Mid – Day Meals Schemes, Health, Education and Women and Labour Welfare Schemes, Administration and Development Policies - J. Jayalalitha as Chief Minister; Administration, Achievements and Welfare Measures – Rain Water Harvesting – Development of Agriculture, Education – Women and Labour Welfare Schemes.									5		
UNIT V	Role and Impact of Education, Language, Cinema, Caste, Religion, Media and Political Awareness on Tamil Nadu politics									5		
		Total									25	
Course Outcomes												
COs	On completion of this course, students will learn to							Programme Outcome				
CO1	Describe the political developments in Madras Presidency during 20 th century.							PO1; PO2; PO4;				
CO2	Express and interpret the rise and fall of Congress in Tamil Nadu.							PO1; PO2; PO4				

C03	Analyse and discuss the birth and progress of DMK in Tamil Nadu	PO1; PO2; PO3; PO4; PO6: PO12
C04	Analyse and discuss the birth and progress of AIADMK in Tamil Nadu	PO1; PO2; PO3; PO4; PO6: PO10; PO12
C05	Indicate the role of minor parties of Tamil Nadu and examine and correlate the impact of cinema, language and caste on Tamil Nadu politics.	PO1; PO2; PO3; PO4; PO6: PO10; PO12

Text Books		
1.	Engene F. Irschick, <i>Politics and Social Conflict in South India: The Non-Brahmin movement and Tamil separatism, 1916–1929</i> , Berkeley. 1969	
2.	Mangala Murugesan, N.K., <i>Self-Respect movement in Tamilnadu, 1920–1940</i> , Madurai.	
3.	Arnold David. <i>The Congress in Tamil Nadu</i> . Oxford University Press, New Delhi.	
4.	Baker C. J. <i>Politics of South India</i> . Vikas Publishing House, New Delhi.	
5.	Barnett M. R. <i>Politics of Cultural Nationalism in South India</i> . Princeton University Press.	

Reference Books		
1.	Nambi Arooran, K. <i>Tamil Renaissance and Dravidian Nationalism, 1905–1954</i> , Madurai. 1980	
2.	Rajayyan K., <i>History of Tamilnadu, 1565 – 1982</i> , Raj Publishers, 1982	
3.	Baliga, B.S., <i>Studies in Madras Administration</i> , Vol. II, Government of Madras, 1960	
4.	David Arnold, <i>Congress in Tamilnadu : The Nationalist Policies of South India, 1919–1927</i> , Manohar, 1977.	
5.	Sadasivam, D., <i>The Growth of Public opinion in the Madras Presidency (1855– 1900)</i> , University of Madras, 1974	

Web Resources		
1.	eGyanKosh, https://egyankosh.ac.in/	
2.	Encyclopedia Britannica, https://www.britannica.com/	
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/	
4.	Oxford Reference, https://www.oxfordreference.com/	
5.	JSTOR, https://www.jstor.org/	

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

SOCIAL AND POLITICAL MOVEMENTS IN INDIA

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS6E1	Social and Political Movements in India	DSE-III	Y	-	T	-	3	5	25	75	100
Course Objectives											
C1	To understand background of the society and the emergence of movements in India										
C2	To identify and explain the role of caste in human rights violation and the role of social reformers										
C3	To recognize, describe, and identify rights and oppose inhuman practices through movements										
C4	To identify social and political Icons of India and their specific roles										
C5	To study the achievements of various social and political movements in India										
UNITS	Details									No. of Hours	
UNIT I	Civil Society and Culture: Diversity and Pluralism - Civil Rights Movements - Independence Movement –									4	
UNIT II	Caste and Castiesm: Emergence and Practices - Casteism as a Human Rights Violation - B.R.Ambedkar - Sree Narayana Guru and SNDP Yogam - Narayana Guru - Subramanya Bharathi									4	
UNIT III	Periyar E.V.Ramasamy and the Self Respect Movement - Ayyankali and Chattambi Swamigal - Hindu Reform Movements and Bengal Renaissance - Rights of Children and Women: The ill Practices of Sati and Child Marriages.									4	
UNIT IV	Dayananda Saraswathi and Arya Samaj – Ishwar Chandra Vidyasagar and Brahmo Samaj – Raja Ram Mohan Roy and Upliftment of Women Jyotirao Phule and Savitribai Phule – Baba Amte – Behramji Malabari.									4	
UNIT V	Environmental Movements – Land Reforms in India – Sarvodaya Movement and Trade Unionism – Save Narmada Movement and Chipko Movement – National Movement Against Corruption – LGBTQIA+ movement									4	
	Total									20	
	Course Outcomes										
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Recognize the role and importance of social and political movements for the development of the nation							PO1; PO2; PO4;			
CO2	Be able to identify the role played by anti-caste movements in bringing equality among people							PO1; PO2; PO4			
CO3	Have a knowledge about the achievements of the self-respect movements in India							PO1; PO2; PO3; PO4; PO6: PO12			
CO4	Have information about the role of leaders of these movements							PO1; PO2; PO3; PO4; PO6: PO10; PO12			
CO5	Have a comprehensive data on the various kinds of movements in India							PO1; PO2; PO3; PO4; PO6: PO10; PO12			

Text Books	
1.	S. G. Devgaonkar, <i>Social Movements in India and Abroad</i> . Shree Sainath Prakashan. 2016. Chesters, Social Movements: The Key Concepts. Routledge. 2010.
2.	Krishna Menon Ranjana Subberwal, <i>Social Movements in Contemporary India</i> . Sage Publishing. September 2019
3.	Rao M. S. A, <i>Social Movements in India</i> . Manohar Publishers: 2016
4.	Biswajit Ghosh, <i>Social Movements</i> . Sage Publications. 2020
5.	Bijendra Kumar, <i>Social Movements in Modern India</i> . DPS Publishing House
Reference Books	
1.	Ghanshyam Shah, <i>Social Movements in India: A Review of Literature</i> . Sage Publications
2.	Kumar B, <i>Social Movements in India</i> . D.P.S. Publishing House. 2011
3.	Shanmuganathan. V, <i>A Remarkable Political Movement</i> , Prabhat 2001.
4.	Biswajit Ghosh, <i>Social Movements: Concepts, Experiences and Concerns</i> . SAGE Publications India Private Limited January 2020
5.	Makwana M.H, Richard Pais, (Eds) <i>Understanding Social Movements</i> , Rawat Publications. 2022
Web Resources	
1.	https://tripurauniv.ac.in/Content/pdf/Distance%20Education%20Notice/Social_Movements_and_Politics_in_India_MA_CRC_18092017.pdf
2.	https://blog.ipleaders.in/social-movements-modern-india/
3.	https://www.academia.edu/36831256/Social_and_Political_Movements_in_India_Renaissance_in_Process
4.	https://www.jstor.org/stable/45071683
5.	https://www.epw.in/tags/social-movements

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

POLITICAL PARTIES IN INDIA

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS6E2	Political Parties in India	DSE-IV	Y	T	-	-	3	5	25	75	100
Course Objectives											
C1	To understand background of the society and the emergence of parties in India										
C2	To know the structure and functions of National Parties in India										
C3	To recognize, describe, and identify the regional parties										
C4	To study the specific roles of parties										
C5	To fore see the impact of political parties in a digital age and its impact on elections										
UNITS	Details										No. of Hours
UNIT I	Civil Society and Indian National Movement- Introduction of Democracy in India- Emergence of Political Parties in India. Party systems in India - Recognition by Election Commission of India – Characteristics of Parties in India										4
UNIT II	Indian National Congress: Organisation, Role, Structure, Ideology, Traditionalism and Patronage Communist Parties in India: Organisation, Role, Structure, Ideology, Mass Radicalism Bharatiya Janata Party: Organisation, Role, Structure, Ideology										4
UNIT III	Reasons for the growth of regionalism in India- DMK, AIADMK, Telugu Desam, Trinamool Congress, Akali Dal, BSP -Factions in Political Parties										4
UNIT IV	Caste and Religion in Parties - Parties and Newspaper – TV and Parties – Social Media and Parties in Digital Age – Party Leadership										4
UNIT V	Parties and Coalition government – Elections – Political Campaign – Representation – Changed socio- economic- cultural profile of parties.										4
	Civil Society and Indian National Movement- Introduction of Democracy in India- Emergence of Political Parties in India. Party systems in India - Recognition by Election Commission of India – Characteristics of Parties in India										4
	Total										20
	Course Outcomes										
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Have an understanding on the importance of Political Parties and their role in governance							PO1, PO3, PO5			
CO2	Would know the how the Indian Political System grew through the role and ideology of National Parties							PO9, PO5, PO7			
CO3	Be appraised of the necessity, situation and the emergence of regional parties and their success in government formation at state level							PO3, PO4, PO10			
CO4	Recognize the impact of media in the role of political parties							PO4, PO5, PO7			
CO5	Be able to analyse the changing political scenarios							PO6, PO7, PO9			

Text Books	
1.	Hasan, Zoya, (ed) <i>Parties and party politics in India</i> , Oxford University Press. 2004.
2.	Weiner, Myron, <i>Party Politics in India</i> , Princeton University Press. Princeton. 1957.

3.	Ajay K Mehra, (ed) <i>Party System in India Emerging Trajectories</i> , Lancer Publishers, 2001.
4.	Tiwari R K, <i>Political Parties Party Manifestos and Elections in India 1909-2014</i> . Taylor & Francis
5.	Sadhna Chaturvedi, <i>Political Parties India 50 Years of Independence: 1947-97. Status, Growth & Development</i> . B.R. Publishing Corporation

Reference Books	
1.	Belloc Hilaire, <i>The Party System</i> , Forgotten Books, 2017.
2.	Mair Peter, <i>Party System Change</i> , Oxford University Press. 1997
3.	Andrew Wyatt, <i>Party System Change in South India</i> . Routledge. 2012
4.	Olga Shvetsova, Carol Mershon, <i>Party System Change in Legislatures Worldwide</i> . Cambridge University Press. 2013
5.	Paul R Brass, <i>Politics of India Since Independence 2Nd Edition</i> . Cambridge India
Web Resources	
1.	https://www.academia.edu/11943489/The_Party_System_in_India
2.	https://www.researchgate.net/publication/342946662_Indian_Party_System
3.	https://ncert.nic.in/textbook/pdf/jess406.pdf
4.	https://egyankosh.ac.in/bitstream/123456789/66624/1/Unit-1.pdf
5.	https://www.epw.in/system/files/pdf/1961_13/22/form_and_substance_in_indian_politics_vparty_system.pdf

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8

**PROFESSIONAL COMPETENCY SKILL
PEACE AND CONFLICT RESOLUTION TECHNIQUES**

Subject Code	Subject Name	Category	L	T	P	S	Credits	Inst. Hours	Marks		
									CIA	External	Total
23BPS6S1	Peace and Conflict Resolution Techniques	PCS	Y	T	-	-	2	2	25	75	100
Course Objectives											
C1	To introduce the students to the basic concepts of peace and conflict										
C2	To help students apply the methods and techniques of peace work and conflict workers										
C3	To familiarise students with the dynamics in peace and conflict.										
C4	To analyse the issues and challenges in peace and conflict.										
C5	To examine the nuances of peace as a practice.										
UNITS		Details								No. of Hours	
UNIT I		Concepts and Theories Peace: Meaning, Nature, Typology and Theories Conflict: Meaning, Causes, Nature, Typology, Theories and Outcomes								2	
UNIT II		Peace Work and Conflict Workers Principles of Peacemaking, Peacekeeping, and Peacebuilding Principles of Conflict Prevention, Conflict Management, Conflict Resolution, Conflict Response, and Conflict Transformation								2	
UNIT III		Dynamics in Peace and Conflict State and Non-State Actors in Peace and Conflict Processes of Reconciliation, Reconstruction and Development in Post-Conflict Scenarios								2	
UNIT IV		Issues and Challenges Transformative Justice and Transitional Justice - Political Trauma & Conflict Sensitivity								2	
UNIT V		Peace as Practice Gender in Peace and Conflict - Youth in Peace and Conflict								2	
		Total								10	
	Course Outcomes										
COs	On completion of this course, students will learn to							Programme Outcome			
CO1	Understand the basic concepts of peace and conflict (Understand – K2)							PO1, PO2, PO3, PO8, PO9, PO10, & PO12			
CO2	Apply the methods and techniques of peace work and conflict workers (Apply – K3)							PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO10, PO11 & PO12			
CO3	Explain the dynamics in peace and conflict (Explain – K2)							PO6, PO7, PO8, PO9, PO10, PO11 & PO12			
CO4	Analyse the issues and challenges in peace and conflict (Analyse – K4)							PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9,			
CO5	Examine the nuances of peace as a practice (Analyse – K4)							PO1, PO2, PO3, PO4, PO10, PO11 & PO12			

Text Books	
1.	Charles Webel and Johan Galtung (Eds.), Handbook of Peace and Conflict Studies, Routledge, London.
2.	Sean Byrne, Thomas Matyók, Imani Michelle Scott and Jessica Senehi (Eds.), Routledge Companion to Peace and Conflict Studies, Routledge.
3.	Tom Keating and W. Andy Knight (Eds.), Building Sustainable Peace, United Nations University Press, Tokyo.
4.	Michael Lund and Steve McDonald, Across the Lines of Conflict, Facilitating Cooperation to Build Peace.
5.	Robert Ricigliano, Making Peace Last: A Toolbox for Sustainable Peacebuilding.

Reference Books	
1.	Mary B. Anderson and Marshall Wallace, Opting Out of War: Strategies to Prevent Violent Conflict.
2.	Donald L. Horowitz, Ethnic Groups in Conflict, University of California Press, London.
3.	Michael W. Doyle and Nicholas Sambanis, Making War and Building Peace: United Nations Peace Operations, Princeton University Press, New Jersey.
4.	Joseph de Rivera (Ed.), Handbook on Building Cultures of Peace, Springer, New York.
5.	Joanna Spear and Paul D. Williams, Security and Development in Global Politics: A Critical Comparison.

Web Resources	
1.	eGyanKosh, https://egyankosh.ac.in/
2.	Encyclopedia Britannica, https://www.britannica.com/
3.	National Digital Library of India, https://ndl.iitkgp.ac.in/
4.	Oxford Reference, https://www.oxfordreference.com/
5.	JSTOR, https://www.jstor.org/

MAPPING WITH PROGRAMME OUTCOMES:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO 1	S	S	M	S	M	M	M	S	L	L	S	L
CO 2	S	S	M	S	M	M	S	S	S	M	M	M
CO 3	S	S	M	S	M	M	M	S	L	L	M	M
CO 4	S	S	L	S	M	M	S	S	L	L	S	L
CO 5	M	S	L	S	S	M	M	S	M	M	S	M

S-Strong M-Medium L-Low

CO-PO MAPPING (COURSE ARTICULATION MATRIX)

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	2	3	3
CO2	3	3	2	3	2
CO3	3	3	2	3	3
CO4	3	3	2	3	3
CO5	3	3	2	3	3
Weightage	15	15	10	15	14
Weighted percentage of Course Contribution to POs	3.0	3.0	2.0	3.0	2.8